



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**

**UNIVERSITY EXAMINATION 2016**

**THIRD YEAR 1<sup>st</sup> SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF  
EDUCATION**

**REGULAR MAIN CAMPUS SCHOOL OF EDUCATION**

**ESE 301: SPEECH LANGUAGE AND DEVELOPMENT DISORDERS**

**DATE;**

**INSTRUCTIONS**

**DATE**

**TIME:**

**DURATION:**

**INSTRUCTIONS**

- 1. This paper contains five (5) questions.**
- 2. Answer question 1 (compulsory) and any TWO other questions.**
- 3. Write all answer in the booklet provided.**

**Question ONE IS COMPULSORY: Answer all questions in this section (30) marks**

**Question 1**

**1 (a)** Define the following concepts in relation to language development disorders

- (i) Communication {1 Marks}
- (ii) Language {1 Marks}

(b) List and explain the role of the three specialists in supporting a learner with language disabilities. {6 Marks}

(c) Name five speech production organs which control sound production {5 Marks}

(d) Explain stages of Articulation Development {5 Marks}

(e) Describe how culture enhances language development {4 Marks}

(f) Outline four communication disorders (4 marks)

(g) Explain expressive language difficulties (4 marks)

**Question 2**

(a) Explain causes of language disabilities {10 Marks}

(b) Juma a learner in your class has difficulties in producing speech sounds. Give two strategies you can use to help her overcome the problem using speech training Kit. (10 Marks)

**Question 3**

Discuss importance of Language as a tool for communication (20 Marks)

**Question 4**

Discuss the stages of Language Acquisition Profile from 3 months to 6 years. (20 Marks)

**Question 5**

Discuss the Cognitive Theory in language development. (20 Marks)