

**SECOND YEAR FIRST SEMESTER EXAMINATION FOR .BACHELOR OF  
EDUCATION IN SPECIAL NEEDS EDUCATION WITH IT**

**UNIT CODE: ESN 2214**

**UNIT TITL: PHYSICAL DISABILITIES.**

**DATE:**

**DURATION: 11/2HRS.**

**INSTRUCTIONS.**

**QUESTION ONE**

- a). Using examples describe three categories of children with physical disabilities (10 marks).
- b). Explain the challenges teachers can while teaching learners with physical disabilities and other health impairments in the class. (10 marks)
- c). Explain how you can do remedial teaching to learners with physical disabilities and other health impairments. (10 marks)

**QUESTION TWO**

- a). Explain the nature and condition of children with hemophilia. (10 marks)
- b). Explain educational implications that a child with hemophilia may face in the classroom. (10 marks)

**QUESTION THREE**

Explain the role of a teacher during the seizure attack to a child in the classroom. (10 marks)

**QUESTION FOUR**

- a). Explain the condition of a child with amputation in the classroom. (10 marks)
- b). What could you consider to be educational implications of a learner with amputation. (10 marks)

**QUESTION FIVE**

Explain intervention strategies you would put in place to assist a child with muscular dystrophy in your class. (20 marks)