

### JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY SCHOOL OF EDUCATION

## UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION ARTS WITH IT

# $2^{ND}$ YEAR $1^{ST}$ & $2^{ND}$ SEMESTER 2015/2016 ACADEMIC YEAR KISH CAMPUS- FULL TIME

**COURSE CODE: ECT 212** 

COURSE TITLE: CURRICULUM DEVELOPMENT

**EXAM VENUE: LR 17** STREAM: (BEd Arts)

DATE: 22/04/2016 EXAM SESSION: 2.00 – 4.00 PM

TIME: 2 HOURS

#### **Instructions:**

1. Answer Question ONE (COMPULSORY) and ANY other 2 questions

- 2. Candidates are advised not to write on the question paper.
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.

### **QUESTION ONE**

(a) Identify six as of curriculum elements.	(6 marks)
(b) State the purpose of education.	(5 marks)
(c) Mention four classifications of educational objectives.	(4 marks)
(d) State the four dimensions of a school a school curriculum.	(4 marks)
(e) State five rules of stating instructional objectives.	(5 marks)
(f) Highlight six hindrances to curriculum implementation in our country.	(6 marks)
QUESTION TWO	
Discuss the process of curriculum development in Kenya.	(20 marks)
Discuss the process of curriculum development in Kenya.	(20 marks)
Discuss the process of curriculum development in Kenya.  QUESTION THREE	(20 marks)
	(20 marks) (12 marks)
QUESTION THREE	, , ,
QUESTION THREE  (a) Explain the importance of educational objectives.	(12 marks)
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### **QUESTION FIVE**

Describe the challenges of implementing a new curriculum with specific reference to Kenya's education system. (20 marks)

(b) What is the role of evaluation during the try out stage?

(8 marks)