



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE &
TECHNOLOGY UNIVERSITY EXAMINATIONS 2013
2ND YEAR 1ST SEMESTER EXAMINATION FOR DIPLOMA IN
SPECIAL NEEDS EDUCATION
(MAIN CAMPUS)**

COURSE CODE: ESN 2227

**COURSE TITLE: BEHAVIOUR MODIFICATION FOR LEARNERS WITH
SPECIAL NEEDS**

DATE: 20/8/13

TIME: 11.30 – 1.30PM

DURATION: 2 HOURS

INSTRUCTIONS

This paper contains FIVE (5) questions.

Answer question 1 (compulsory) and any TWO other questions.

Write all answer in the booklet provided.

1. Define the following terms: (10 marks)
- (a) Behavior difficulties
 - (b) Emotional difficulties
 - (c) Truancy
 - (d) Delinquency
 - (e) Behavior modification.
 - (f) State and briefly explain any three theoretical models of emotional and Behavioral difficulties. (9 marks)
 - (g) State any **three** social factors that may influence children's behavior. (6 marks)
 - (h) Differentiate between Functional analysis and Screening tests. (5 marks)
2. (a) List **five** theories which explain why children may develop emotional and behavioral difficulties. (5 marks)
- (b) By using the differences between Cognitive Behavioral Theory and Humanistic theory, explain why some learners may develop emotional and behavioral difficulties. (8 marks)
- (c) What is Rational-emotive therapy? (2 marks)
- (d) Explain the benefits of Rational-emotive therapy for learners with EBD. (5 marks)
3. Giving examples, describe how family factors may cause Emotional and Behavioral Difficulties in learners. (20 marks)
4. (a) What is the Principle of Behavior Management? (2 marks)
- (b) (i) List **six** major Principles of Behavior Management. (6 marks)
- (ii) Explain how you can use any of these principles to help learners with behavioral problems. (12 marks)

5. (a) List **six** steps you can follow as a teacher to help you manage emotional and behavioral difficulties in learners. (3 marks)

(b) Discuss the following as behavior modification strategies:

(i) Contingency contracting

(ii) Token economy

(iii) Satiation and negative practice. (12 marks)

(c) State **five** ways you can use to manage emotional and behavioral difficulties at school level. (5 marks)