



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF HUMANITIES AND SOCIAL SCIENCE
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION
2ND YEAR 2ND SEMESTER 2013/2014 ACADEMIC YEAR
BUSIA LC SCHOOL BASED

COURSE CODE: ECT 210

COURSE TITLE: SEVERAL METHODS OF TEACHING

EXAM VENUE:

STREAM : (BEd, Arts)

DATE: 17/12/2014

EXAM SESSION: 9.00 – 11.00 AM

TIME: 2 HOURS

Instructions:

- 1. Answer ALL Questions in section A and ANY other 2 questions in section B**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

SECTION A

1. a) Explain 3 characteristics of project method of teaching that makes it a learner centered strategy of teaching? (6 marks)
- b) How would you make your communication in the classroom effective? (4 marks)
- c) Name any five purposes served by specific objectives in the teaching /learning process? (5 marks)
- d) Identify 4 elements of planning for instruction. (4 marks)
- e) Explain why fading is important to learner's cognitive development. (3 marks)
- f) Briefly discuss any three methods of sustaining students' attention in class. (6 marks)
- g) Define the term individual difference (2 marks)

SECTION B

- 2 a) Mention four roles that a teacher plays in a teaching situation. (4 marks)
 - b) Explain the application of system approach to classroom teaching. (8 marks)
 - c) The scheme of work and lesson plan are a must for all teacher. Outline their importance to the teacher. (8 marks)
- Q.3
- a) Explain the difference(s) between course and instructional objectives as used in teaching. (4 marks)
 - b) List four conditions that a good instructional objective should fulfill. (4 marks)
 - c) i) In teaching, a classroom teacher must present the lesson so as to meet at least three domains of knowledge. Identify three domains of knowledge and discuss each one of them giving relevant examples for each domain (6 marks)
 - ii) Why must a classroom teacher strive to achieve the three domains of knowledge? (6 marks)
- Q.4)
- a) Explain the importance of the syllabus in the teaching process. (6 marks)
 - b) Discuss four factors a teacher should consider before preparing a scheme of work (8 marks)
 - c) Explain the importance of the following in the lesson plan:
 - i) Learning activities
 - ii) Instructional objective
 - iii) Time (6 marks)

- Q. 5 (a) Discuss four problems which academically gifted learners are likely to pose to their teachers. (8 marks)
- (b) Explain how you would provide for the intellectual growth of slow learners in your class. (6 marks)
- (c) Describe four factors which make it difficult for the teacher to provide for individual needs of each learner in the class. (6 marks)