

JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY

UNIVERSITY EXAMINATION 2013/2014 1ST YEAR 2ND SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS) WITH IT.

KENDU BAY LEARNING CENTRE

AKI 103 (INTRODUCTION TO KISWAHILI LITERATURE)

MHADARI – LABAN N. BOSIRE

Saajumla 45

Saazaufundishaji 45

Lengokuu – kuwatambulishawanafunzikatikanadharianambinuzaufundishajiwafasihiyakozi.

Kufikamwisheswakosiwanafunziweweze:

1. Kuelewamaanahalisiyafasihinambinuzaufundishajiwafasihi
2. Kuelewanakutambuatanzuzafasihiandishinafasihisimulizi
3. Kutofautishafasihiandishinafasihisimulizi
4. Kutambuaumuhimuafasihikatikajamii.
5. Kuainishatanzubanifuzafasihisimulizinafasihidiandishi
6. Kuelezanakuyachambuaainambalimbaliyamashairinamsamiati wake.

Maudhuiyatatakayoshughulikiwa

1. Nadhariazafasihi, fanizafasihinafasihidiandishinafasihisimulizi
2. Umuhimuafasihikatikajamii
3. Ushauri – tendi
4. Ainayamashairi – tarbia, takhmisa, shairihuru, ngojerank.
5. Tamthilia (play)
6. RiwayanauchambuziwaRiwaya
7. Hadithifupi
8. Majadiliano
9. Mhadhara

Vifaavyakufundihsia / silahazaufundishaji

- Maktaba, Ubao, VitabuvyakusomanaChapishoendeze

Utahinishaji

- Mtihaniwamwisheswamuhula / semesta – asilimiasabini – 70%
- Mitihaniendelezinamitanizienda – asilimiathelatini – 30%
- Jumla – 100%

Marejeleo

K.W Wamitila – (2005) Kichocheo cha Fasihi English Press

B.S.W (2004, 1999) MisingiyaNadhariayaFasihiya Kiswahili, college of education External studies, UON

R.M Wafula, KimaniNjogu (2007) NadhariazauhakikiwaFasihi – The Jomo Kenyatta Foundation.

KimaniNjogu – Rocha Chimerah (1999), Ufundishajiwafasihi / NadhariazaUhakikiwfasihi – JomoKenyatta Foundation.

k.m. Wamitila (2002) UhakikiwaFasihi, Phoenix Publishers.

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(ARTS) WITH IT.**

KENDU BAY LEARNING CENTRE

AKI – 104 (INTRODUCTION TO LINGUISTIC THEORIES)

MHADHIRI – LABAN N. BOSIRE

SaaJumla 45

Saazaufundishaji 45

Lengokuu

Kuwatambulizawanafunzikuelezatofautibainayanahaunasarufinapiamaendeleonamabadilikoyana dhariayasarufi.

Madhumuniyakozi

- i) Kuchunguza umbo la Kiswahili kamalughayakibantunajinsiyakuimarishalughajumlakinadharia.
- ii) Kupitiahatuamuhimuzakihistoriakatikamaendeleoyanadhariayasarufi
- iii) Kumwezeshawanafunzikujadilibaadhiyamatatizoyauelezajiwadhanayamaanananamiti ndoyamatumiziyalugha.
- iv) Kumpamwanafunziutangulizinaufafanusiwasarufigeuza mambo.

Maudhuiyatayoshugulikiwa

1. Muundowalugha, Sabustansinafani, Langage, ‘langue na ‘parole’, Stadinautendajikazi, SinkronianaDainkronia.
2. Nahaumaelekezo / rasmia – Prescriptive gramm
3. Uchambuziwalugha
4. Sarufimapokeo (traditionalism)
5. Sarufimiundo (structuralism)
6. Sarufizalishi (generative)
7. Sarufigeuza (badili) maumbo (transformational)
8. Sarufimiundomipyamanamasimilionauhakiki (post – structuralism and heir variants and criticism)
9. Nadhariatangulizizarufi

Vifaavyakufundisha

- Maktaba, Ubao,, vitabunachapishoendezei

Utahinishaji

- Mtihaniwamwishowasemesta – 70%
- Mitihaniendelezinamirihaniziada – 30%
- Jumla – 100%

Marejeo

1. Naom Chomsky (1957)- Syntactic structure mountain
2. Lyons, John, Noam Chomsky (1978)- Penguin
3. Lynos, John, (1968), Introduction to theoretical Linguistics – Cambridge University Press.
4. JohnHabwe, Peter Karanja (2004) MisingiyaSarufiya Kiswahili – Phoenix Publishers
5. AswaniBuliba, KimaniNjogu, Alice Mwilahaki (2006) The Jomo Kenyatta Foundation

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SEMESTER EXAMINATION FOR THE DEGREE OF
BACHELOR OF EDUCATION (ARTS) WITH IT.**

KENDU BAY LEARNING CENTRE

COURSE CODE: AKI 103

COURSE TITLE: INTRODUCTION TO KISWAHILI LITERATURE

MHADHIRI – LABAN N. BOSIRE

TIME: 2 HOURS

**JIBUMASWALI MATATU:SWALI LAKWANZA NI LA LAZIMA
SWALI LA KWANZA**

- a) Elezamaanayamanenoyafuatayokulingananamatumiziyakekifasihi
 - i) Fasihisimulizi
 - ii) Fasihiandishi
 - iii) Maudhui
 - iv) Tamthilia
 - v) Riwaya
 - vi) Ushairi

(alama 18)

- b) Jadilitofautiiliyokokatiyafasihisimulizinafasihiandishi. (alama 12)

SWALI LA PILI

Katikafasihi tuna uhakikimbalimbali. Kwakutoamifanomwafakaelezauhakikihuo.

(alama 20)

SWALI LA TATU

Fasihisimuliziinanafasinaumuhimu wake katikajamiiyakisasa. Fafanuakaulihii.

(alama 20)

SWALI LA NNE

- a) Tambuanakuelezadhimayanyimbokatikajamii. (alama 10)
- b) Elezasifakuuzahadithifupi (alama 10)

SWALI LA 5

- a) Jadiliumuhimuwaushairikatikafasihi. (alama 10)
- b) Hukuukitoamifanoelezabayanabaharitanozamashairi. (alama 10)

MWISHO

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EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION
(ARTS) WITH . KENDU BAY LEARNING CENTRE**

COURSE CODE: EDU 316

COURSE TITLE: MBINU MAHSUSI ZA KUFUNDISHA KISWAHILI

MHADHIRI – LABAN N. BOSIRE

JIBU MASWALI MATATU: SWALI LA KWANZA NI LA LAZIMA

SEHEMU YA KWANZA (alama 30)

SWALI LA I

- a) Tajaumuhi muwasilabasikatika u fundishajiwa Kiswahili katikashuleza upili. (alama 5)
- b) Tambuana u elezeainazainsha. (alama 5)
- c) Toa sababu za kufunza fasihi ya lughaya Kiswahili (alama 5)
- d) Elezakwa u fupimalengo ya elimu katika u funzi walughayaki wi sahili na kati kashuleza Sekondar inchini Kenya. (alama 5)
- e) Fafanua umuhimu waku fuata si labasikatika u fundishaji wa lughaya Kiswahili. (alama 5)
- f) Ni muhimu mwalimu kuwanaka tiba ana po fundisha Kiswahili. Thibitisha (alama 5)

SWALI LA PILI

Mwalimu na po fundisha Kiswahili yu faa kuzingatia,
vipengeleme muhimu katika ushairi. Vitajenaku viezavi pengelehi vyo.

SWALI LA TATU

1. Usomaji wa magazeti na maja daya kiswahili ni binumojawa po ya aujenzi wa lughaki maandishi. Thibisha kaulihii. (alama 20)

SWALI LA NNE

Elezajinzi utakavyo fundisha madazi fuata za okati ka lughaya Kiswahili (alama 20)

- a) Msamia tia waukoo
- b) Methali
- c) Kusoma

d) SWALI LA TANO

Nyenzozaku fundisha zina umuhimu katika u fundishajiwa Kiswahili. Fafanuaka lihii. (alama 20)

MWISHO

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COURSE CODE: AKI 104

COURSE TITLE: INTRODUCTION TO LINGUISTIC THEORIES

MHADHIRI – LABAN N. BOSIRE

TIME: 2 HOURS

JIBU MASWALI MATATU. SWALI LA KWANZA NI LA LAZIMA

1. a) Elezamaananaumuhimuwa simukatikajamii.

SWALI LA KWANZA

1. a) Dhanazafonetikinafonolojiazinauhusianounaofikitamiongonimwao.
Jadiliuhusianohuu. (alama 20)

SWALI LA PILI

- a) Ferdinand de Saussure nimwanaisimualiyechangiataalumaya isimukwakiwangokikubwa.
Tajanakuelezomchangohuo. (alama 10)
- b) Tajanbakufafanuavipengelevinavyotumiwakatikakujazabaadhiyavipengeleambavyohavik
ushughulikiwakatikasarufimapokeo. (alama 10)

SWALI LA TATU

Kwanza kutoamifanomwafakajadilitofautiiliyokokatiyasinkronianadaikronia.

(alama 20)

SWALI LA NNE

Tambusnakufafanuamatawiya isimu.

SWALI LA TANO

Kwakutoamifanomwafakaelezakwakinaganagangelisitazanominozenyeviambishiawaliwi.

(alama 20)

MWISHO