

COURSE TITLE: SPECIAL METHODS IN TEACHING C.R.E

COURSE CODE: ECT 318 Schools Based Main Campus April 2014

ANSWER QUESTION ONE AND ANY OTHER TWO QUESTIONS

- 1 a) Define Christian Religious Education (2mks)
 - b) Give any four objectives of teaching Christian Religious Education in secondary schools (4mks)
 - c) Identify four (4) sources of teaching Religious Education in Secondary Schools(4marks)
 - d) Explain how the following goals of education could be achieved by the teaching of Religious Education in Secondary Schools in Kenya.
 - i) Cultural heritage (4marks)
 - ii)Moral development (4mks)
 - e) Explain the importance of the following elements in a Religious Education lesson plan.
 - i) Learning activities (3marks)
 - ii)Content(3 marks)
 - f) Discuss some of the challenges of teaching Christian Religious Education in Secondary schools in Kenya (6mks)
- 2) Choose a topic in Christian Religious Education syllabus and illustrate how you could teach it using these methods.
- i) Group discussions (5marks)
 - ii)Role play (5marks)
 - iii)Questioning method (5marks)
- b) Why is self evaluation (reflections) important in the teaching and learning of CRE (5mks)
- 3) Christian Religion Education as a discipline is under threat in the secondary schools. Discuss the validity of this statement (20 mks)
- 4 a) Choose a topic in CRE secondary school syllabus and explain how the use of teaching and learning resources can enhance understating of the topic (10mks)
- b) Why is it common for CRE teachers not to use teaching and learning resources in their classrooms? (10mks)
- 5) Discuss the following commissions and their implications for Religious Education in Kenya
- a) The Ominde Commission of 1964 (5 marks)
 - b) The Mackey Report (5 marks)
 - c) The Gachathi Report of 1976 (5 marks)
 - d) The Koech Report of 1999 (5marks)