



**JARAMOGI OGINGA ODINGA UNIVERSITY
OF SCIENCE & TECHNOLOGY**

UNIVERSITY EXAMINATIONS 2012/2013

**3RD YEAR 1ST SEMESTER EXAMINATION FOR THE DEGREE
OF BACHELOR OF EDUCATION (ARTS) WITH IT**

MAIN

COURSE CODE: ECT 324

**COURSE TITLE: SPECIAL METHODS OF TEACHING LEARNERS
WITH MENTAL DISABILITY**

DATE: 5.5.2013 TIME: 9.00-11.00AM

DURATION: 2 HOURS

INSTRUCTIONS

- 1. This paper consists of 5 Questions.**
- 2. Answer Question 1 (Compulsory) and any other 2 questions**
- 3. Write your answers on the answer booklet provided**

- Q. 1a) Define the following terms as used in education of the mentally handicapped:
- i) motivation (2mks) (ii) modeling (2mks)
 - (iii) response conditioning(2mks) (iv) Individualized Education Programme (4mks)
- b) Describe five motivational characteristics of learners who are mentally handicapped.
(10mks)
- (c) Outline five ways a teacher can apply behavior modification in a classroom situation.(5 mks)
- (d) Give five examples of *token economy* use in the teaching learners with who are mentally handicapped. (5 mks)
- Q. 2 Mention and briefly discuss curriculum adaptations that should be considered for learners with mild mental disabilities. (20 mks)
- Q. 3 “To design and implement individualized education programme, the multi disciplinary team should reach agreement on a number of steps. Identify and briefly discuss the four considerations that are concerned with designing and implementing individualized instructions”. Discuss. (20 mks)
- Q. 4 Perceptual training is the training of the senses and motor skills in order to perform activities of daily living. A learner with mental disability may be implementing individualized instructions. (20 mks)
- Q. 5a) State and briefly discuss techniques that can be used by a teacher to promote spoken language. (10 mks)
- b) Discuss the procedures that are used to administer the oral reading and comprehension test. (10 mks)