JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY

SCHOOL OF EDUCATION

UNIVERSITY EXAMINATION FOR DEGREE OF BACHELOR OF EDUCATION ARTS/SCIENCE/SNE WITH IT

1ST YEAR 1ST SEMESTER 2016/2017 ACADEMIC YEAR SPECIAL RE-SIT EXAMINATIONS

MAIN CAMPUS

COURSE CODE: PSY 410

COURSE TITLE: EDUCATIONAL TESTS AND MEASUREMENTS

TIME: 2 HRS

INSTRUCTIONS

Answer question **ONE** (COMPULSORY) and any other **TWO** questions.

- 1(a). Differentiate between measurement and evaluation (2mks).
- (b) in a psychology test, self-esteem and life satisfaction of 15 students were measured using questionnaires and the results are as indicated in the table below.

no	Self	Life
	esteem	satisfaction
1	34	8
2	30	6
3	21	10
4	43	6
5	23	7
6	13	8
7	14	9
8	24	21
9	25	8
10	34	8
11	10	9
12	8	10
13	13	4
14	12	8
15	13	12

Determine the correlation between self-esteem and life satisfaction using Spearman Rank Correlation. Interpret the value of r. (14mks).

- (c) Highlight functions of evaluation (4mks)
- 2. Analyze four methods of determining reliability of instruments (20mks).
- 3. (a)Define the term item analysis (2mks)
- (b) Explain the four levels of measurement (12mks)
- (c) Explain two indicators of item analysis (6mks).
- 4. Examine, with relevant examples, the four levels of measurement (20mks).

5. Explain the classical test theory, analyze its weakness and strengths (20mks).		
END		