



**JARAMOGI OGINGA ODINGA UNIVERSITY
OF SCIENCE & TECHNOLOGY
UNIVERSITY EXAMINATIONS 2012/2013
1ST YEAR 1ST SEMESTER EXAMINATION FOR THE
DEGREE OF BACHELOR OF EDUCATION
(ARTS AND SCIENCE)
(REGULAR)**

COURSE CODE: EDU 110

**COURSE TITLE: INTRODUCTION TO SPECIAL NEEDS
EDUCATION**

DATE: 1/5/2013 TIME: 14.00-16.00AM

DURATION: 2 HOURS

INSTRUCTIONS

- 1. This paper consists of 5 Questions.**
- 2. Answer Question 1 (Compulsory) and any 2 questions**

SECTION A:

Question 1: Compulsory Question

1. (a) Define the term disability according to the 1998 Children's Act Section 17[11].
 - (b) State five specific purposes of education.
 - (c) Outline the main categories of learners with special needs education.
 - (d) Explain the concept Inclusive Education
 - (e) Briefly explain at least three benefits of having learners with special needs in an inclusive educational setting.
- (30 marks)

SECTION B:

Answer any Two questions from this Section:

2. (a) What is Deaf-blindness?
- (b) Discuss Learners who are deaf-blind with respect to:
 - (i) Characteristics
 - (ii) Educational Intervention strategies (20 marks)
3. Describe the historical development of special needs education.
(20 marks)
4. Discuss how you can assist a learner who is gifted and talented in a classroom situation. (20 marks)
5. Describe the benefits and limitations of having different categories of learners with special needs. (20 marks)