



**MASTER OF EDUCATION IN EARLY CHILDHOOD  
DEVELOPMENT EDUCATION**

**COURSE CODE: ECE: 804**

**COURSE TITLE: CHILD DEVELOPMENT**

**YEAR 1 SEMESTER 1, APRIL- AUGUST 2013 (S-BASED  
BONDO CAMPUS)**

**COURSE OUTLINE**

**Lecturer: Dr. Pamela Raburu**

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**Contact Hours: 45**

**Lecture Hours: 45**

**Credit Hours: 3**

### **Course Purpose**

The purpose of this course is to introduce students to the concepts and perspectives of child development.

### **Expected Learning Outcomes**

By the end of the course students will be able to:

1. Be introduced to concepts and perspectives of child development
2. Examine the debates that surround nature (heredity) and nurture (environment)
3. Explain theories of child growth; Psychoanalytic, cognitive, learning & Humanistic
4. Apply skills and knowledge of child development to diverse educational setting
5. Discuss stages of childhood growth and factors that influence growth
6. Examine Language development
7. Analyse the impact of child maltreatment on the lives of children

### **Course content**

This course will introduce students to child development versus human development; th  
Examine theories of child development, heredity and environment (Nature & Nurture),  
introduction to child development, characteristics of child growth and child development,  
theories of child development:- (Cognitive, psychoanalytic, Learning, humanistic) an,  
aspects of child growth, characteristics of growth and development, stages of early  
childhood growth and developmental-prenatal, postnatal, factors which influence child  
growth, role of play in Early Childhood education, ways in which children learn, the role  
of caregivers, socialization, transition from home to pre-school to primary school.

Language development. Child Maltreatment-abuse and neglect context (definition, origins, consequences,& prevention).

### **Teaching Methods**

- (a) Lectures
- (b) Group activities
- (c) Individual presentations
- (d) Tutorials

### **Teaching Materials**

- (a) Over-head projectors
- (b) VCD
- (c) Chalk/whiteboard

### **Assessment Methods**

- (a) Continuous Assessment Tests- 40%
- (b) Group Activities/individual presentations
- (c) Tutorials
- (d) End of Semester Examinations- 60%

### **Course text**

1. Berk, L. A. (2005) *Child Development*. London: Allyn & Bacon
2. Santrock, J. W. (2008) *Life-Span Development*. New York: McGraw-Hill

### **Course References**

1. Eysenck, M.(2004) *Psychology. An International Perspective*. New York. Psychology Press
2. Myers, D.G. (2003) *Psychology*. New York: Worth