

JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE & TECHNOLOGY UNIVERSITY EXAMINATIONS 2013

1ST YEAR 1ST SEMESTER EXAMINATION OF BACHELOR OF EDUCATION (EARLY CHILDHOOD)

(KISUMU LEARNING CENTRE)

COURSE CODE: EEC 3112

COURSE TITLE: CHILDREN'S RIGHTS ADVOCACY AND

WELFARE

DATE: 27/8/13 TIME: 2.00 – 4.00 PM

DURRATION: 2 HOURS

INSTRUCTIONS

- 1. This paper contains five (5) questions.
- 2. Answer question 1 (compulsory) and ANY other TWO questions.
- 3. Write all answer in the booklet provided.

	(i) Child Rights (ii) Signature (iii) Accession (iv) Child labour	(1 Mark) (1 Mark) (1 Mark) (1 Mark)		
	(v) Child neglect(b) State and explain at	(1 Mark) least five Protection rights of a child?	(10 Marks)	
	- · ·) Write the following Acronyms/abbreviations as used in Children's Rights, Advocacy		
	(i) UNCRC (ii) UDHR (iii)ANPPCAN (iv)ACRWC (v) WCO			
d)	State the meanings of the following categories of the Rights of the child. Give at least one example of each.			
	(i) Survival rights (ii) Development rig (iii)Protection rights (iv)Participation right	hts	(20 Marks)	
2.	A child who doesn't have access to Psychological needs can not participate in the teaching and learning process fully. Discuss this statement citing relevant examples in an Early Childhood Development Education (ECDE) classroom set up?			
			(20 Marks)	
3.	Discuss the responsibility the child in the community	ties of a Child towards protecting and safeguardiity?	ng the rights of (20 Marks)	
1.	As an education practitioner, why should you emphasize that; all Early Childhood Development Education (ECDE) teachers should employ the Right – Based – Approach (RBA) while programming for young children in ECDE Centres in Kenya? (20 Marks)			
5.	-	a teacher and a care giver for young children, St ent in enhancing Children's rights in Kenya?	ate and Explain (20 Marks)	