

JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY

SCHOOL OF EDUCATION AND SOCIAL SCIENCES UNIVERSITY EXAMINATION FOR DEGREE OF BACHELOR OF EARLY CHILDHOOD DEVELOPMENT EDUCATION 2ND YEAR 2ND SEMESTER 2013/2014 ACADEMIC YEAR CENTRE: KISUMU SCHOOL BASED

COURSE CODE: EEC 3223

COURSE TITLE: SOCIAL STUDIES ACTIVITIES

EXAM VENUE: STREAM: BED (Early Childhood)

DATE: 17/12/13 EXAM SESSION: 9.00 – 11.00 AM

TIME: 2 HOURS

Instructions:

- 1. Answer question 1 (compulsory) and ANY other 2 questions.
- 2. Candidates are advised not to write on the question paper.
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.

1.	a) Explain the following terms; -						
		i).	Social studies				
		ii).	Socialization				
		iii).	Community				
		iv).	Society				
		v).	Learning environment	(5 m	narks)		
	b)	Descr	ibe the importance of social studies in ECDE	(3 marks)			
	c)	In formulating objective a teacher can focus on developing positive self concept					
	ECDE educator, through which activities can you facilitate positive self cond						
				(4 r	narks)		
	d) When admitting a child at the ECDE centre, a parent shares with you as the						
of ECDE centre that the child is HIV positive. How can the child's st					atus affect his		
		learning?		(5 marks)			
	e)	State	what a teacher should consider to develop supportive c	hild	learning		
		enviro	onment	(5	marks)		
	f)	Expla	in the method of teaching social studies in ECDE	(6	marks)		
	g)	Outlin	ne four items to put in the learning resource centre	(2	2 marks)		
2.	a) `	What c	onsideration can a teacher consider when organizing a trip.	(10	0 marks)		
	b)State ways in which observational trip is helpful or not helpful to ECD learners?						
				(10	marks)		
3.	a)I	n what	ways can a teacher develop and enhance children's learning and d	evelo	pment		
				(10) marks)		
b)	Ex	plain fi	ive ways of assessing children's learning and development.	(10	marks)		
4.	a)	a) Explain some of the ideas for thematic curriculum that ECD teachers can use. Give					
	examples. (1) marks)		
	b)	b) As ECD educator, explain five skills you can enhance in children to work with and					
	tak	e part i	in dramatic play skill setting?	(1	0 marks)		

- 5. a) What do you understand by the term teaching resource? (5 marks)
 - b) How do various classifications of resources help in successful teaching in ECD?

(15 marks)