

JARAMOGI OGINGA ODINGA UNIVERSITY
UNIVERSITY EXAMINATIONS
SECOND YEAR THIRD SEMESTER (SCHOOL BASED) KISUMU

**EEC 3315: LANGUAGE AND LITERACY CURRICULUM INTERACTION AND
ASSESSMENT**

APRIL 2014

INSTRUCTIONS:

Answer question one (compulsory) and **Any** other two questions.

Q1

- a. State at least two ways by which infants acquire language. **(2 marks)**
- b. Explain these three terms Scaffolding, modeling and distancing. **(6 marks)**
- d. Explain the following terms;
 - i. Phonological awareness
 - ii. Cognitive operation
 - iii. Onset **(6 marks)**
- a. What is Print Awareness?
(2marks)
- b. What are the key findings regarding Print Awareness?
(2marks)
- c. How can an ECD teacher support Print Awareness within the Classroom Environment?
(5marks)
- d. How can you as an ECD teacher incorporate Print Awareness into activities and Daily Routines?
(5marks)
- e. Why is having an awareness of the basic elements and constructs an important strand woven into the fabric of learning to read and write?
(6marks)

Q4

- a. List and explain the early learning goals for preschool children
(6marks)

Q 2 Identify and explain categories of interventions that both measure the strong to moderate early literary skills and show evidence for effective instruction.
(10 marks)

Q3

b. Identify and explain activities that teach phonological awareness where children manipulate sounds in words.
(14marks)

Q4 Discuss the importance of providing code-focused instruction to improve the emergent literary skills of phonological awareness and alphabet knowledge? **(20marks)**

a. What is oral language?
(2marks)

b. Explain the following terms:

- i. Receptive vocabulary
- ii. Expressive vocabulary
- iii. Definitional vocabulary
- iv. Grammar
- v. Syntax.
(10marks)

c. What is shared reading?
(2marks)

d. In an early childhood classroom, oral language learning occurs as a result of both formal and informal instructional opportunities and instructions.

Identify and explain at least two instances when the above happen.
(6marks)

Q5 a. Briefly describe:

- i. Short-term curriculum planning
- ii. Medium-term curriculum planning
- iii. Long-term curriculum planning

(15marks)

b. Give an example of how a routine activity can play a part in a curriculum plan