



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE &
TECHNOLOGY UNIVERSITY EXAMINATIONS 2012/2013**

**1ST YEAR 2ND SEMESTER EXAMINATION FOR THE MASTER
IN EDUCATION GUIDANCE AND COUNSELLING**

(MAIN – SCHOOL BASED)

COURSE CODE: EPY 801

COURSE TITLE: THEORIES OF PERSONALITY

DATE: 30/8/13

TIME: 9.00 – 12.00 NOON

DURATION: 3 HOURS

INSTRUCTIONS

- 1. This paper contains five (5) questions.**
- 2. Answer any three questions.**
- 3. Write all answer in the booklet provided.**

Question 1

Compare and contrast Eysenck's and Cattell's trait theories on personality.

(20marks)

Question 2

(a) Explain and give **five** examples on how a student's low self-esteem may negatively affect his/her academic achievement. (15 marks)

(b) Describe **five** ways how a teacher can improve self esteem of his/her students.

(5marks)

Question 3

Discuss how the following can be used to assess personality: (20 marks)

(a) Questionnaires

(b) Ratings

(c) Objective tests

(d) Projective tests

Question 4

Analyse Albert Bandura's Social cognitive theory and the importance of self-efficacy and self-regulation to personality development. (20 marks)

Question 5

(a) Explain any relationship between self-concept and academic achievement. (5 marks)

(b) How does Maslow's Humanistic theory explain the development of personality? (15 marks)