



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE &
TECHNOLOGY UNIVERSITY EXAMINATIONS 2012/2013**

**1ST YEAR 2ND SEMESTER EXAMINATION FOR THE MASTER
IN EDUCATION (SPECIAL NEEDS EDUCATION)**

SCHOOL BASED MAIN

COURSE CODE: ESE 804

**COURSE TITLE: PHILOSOPHY OF TEACHING AND LEARNING IN
SPECIAL NEEDS EDUCATION**

DATE: 01/9/13

TIME: 9.00 – 12.00 NOON

DURATION: 3 HOURS

INSTRUCTIONS

- 1. This paper contains five (5) questions.**
- 2. Answer any three questions.**
- 3. Write all answer in the booklet provided.**

- Q1. Discuss the historical perspectives in special needs education. (20 marks)
- Q2. a) Compare and contrast the two paradigms used in the instruction of children with special needs. (10 marks)
- b) “Effective instructional practice is based on combining paradigms”. Discuss this statement in relation to inclusive setting. (10 marks)
- Q3. Discuss how the use of technology can enhance student achievement in your class. (20 marks)
- Q4. Discuss how you can use any four teaching approaches in teaching children with Special needs. (20 marks)
- Q5. a). Discuss by citing examples, why teaching when using movement in the classroom of Children with special needs is significant. (10 marks)
- b). Discuss how you can use music in teaching any specific subject in an inclusive setting. (10 marks)