

**SCHOOL : EDUCATION**  
**UNIT TITLE : TESTS AND MEASUREMENTS.**  
**UNIT CODE : ECE 802.**  
**LECTURER : DR EDWARD BANTU PhD.**

**Instructions to candidates :**

**Answer three questions. Question One is compulsory**

#### QUESTION ONE

- (a) A Test is a systematic procedure .Explain using illustrations from KCSE(6marks) .
- (b) Discuss the the following types of Tests.
  - (i) Achievement.
  - (ii) speed
  - (iii) readiness
  - (iv) Aptitude (8 marks)
- (c) Distinguish between Norm referenced and Criterion Referenced Evaluation.(8marks).
- (d) Discuss with exaample in each case, the levels of measurements(8marks)

#### Question Two

- (a) Discuss five reasons that explain why Testing seems more popular than not testing.(10marks)
- (b) What are the advantages of projective tests over self-report.(10marks).

#### Question Three.

- (a) Making reference to Kenya Certificate of Secondary Education (KCSE) Discuss any five criticisms of Testing.( 10 marks).
- (b) Discuss any six theories that explain how personality is formed (10 marks)

#### Question four

- (a). discuss using Classroom illustrations any four types of validity (8marks)
- (b) design a table of specifications in one of your teaching subjects and explain each of the behavioral objectives that you are trying to measure.(12 marks).

#### Question five.

- (a). use a numerical example to explain how intelligence quotients are measured and interpreted (8 marks).
- (b). discuss with an example in each case six(6) cultural biases in intelligence testing.(12 marks).