



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE &
TECHNOLOGY UNIVERSITY EXAMINATIONS 2012/2013**

**1ST YEAR 1ST SEMESTER EXAMINATION FOR THE MASTER
IN EDUCATION (EARLY CHILDHOOD EDUCATION)**

(MAIN CAMPUS)

COURSE CODE: ECE 806

**COURSE TITLE: THEORIES OF EARLY CHILDHOOD DEVELOPMENT
AND EDUCATION**

DATE: /8/13

TIME: .00 – .00NOON

DURATION: 3HOURS

INSTRUCTIONS

This paper contains five (5) questions.

Answer any THREE questions.

Write all answer in the booklet provided.

1. Compare and contrast Carl Roger's client-centred theory and Eysenck's trait theory on personality. (20 marks)

2. (a) Evaluate Vygotsky's socio-cultural theory on: *The Zone of Proximal Development*, *Scaffolding* and *Dialogue*, and the implication to education. (15 marks)

- (b) Use classroom examples to explain five implications of Vygotsky's theory to Education. (5 Marks)

3. Discuss Erik Erikson's psychosocial theory of development and its implication to education. (20 marks)

4. Analyze Kohlberg's views on moral reasoning of young children. (20 marks)

5. Compare and contrast behaviourism and social learning theory on emotional development. (20 marks)