



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE &
TECHNOLOGY UNIVERSITY EXAMINATIONS 2012/2013**

**1ST YEAR 2ND SEMESTER EXAMINATION FOR THE MASTER
IN EDUCATION (EARLY CHILDHOOD EDUCATION)**

(MAIN CAMPUS)

COURSE CODE: ECE 813

COURSE TITLE: MEASUREMENT AND EVALUATION IN ECDE

DATE: 15/8/13

TIME: 9.00 – 12.00NOON

DURATION: 3HOURS

INSTRUCTIONS

This paper contains five (5) questions.

Answer question 1 (compulsory) and any two other questions.

Write all answer in the booklet provided.

Question one

- (a) A Test is a systematic procedure . Explain using illustrations from KCSE. (6marks)
- (b) Discuss the the following types of Tests : (8 marks)
- (i) Achievement.
 - (ii) speed
 - (iii) readiness
 - (iv) Aptitude
- (c) Distinguish between *Norm referenced* and *Criterion Referenced* evaluation. (8marks)
- (d) Discuss with example in each case, the levels of measurements. (8marks)

Question two

- (a) Discuss five reasons that explain why Testing seems more popular than not testing. (10marks)
- (b) What are the advantages of projective tests over self-report ? (10marks)

Question Three

- (a) Making reference to Kenya Certificate of Secondary Education (KCSE) Discuss any **five** criticisms of Testing. (10 marks)
- (b) Explain any **six** theories that explain how personality is formed. (10 marks)

Question four

- (a). Using classroom illustrations, describe any **four** types of validity. (8marks)
- (b) Design a table of specifications in one of your teaching subjects and explain each of the behavioral objectives that you are trying to measure. (12 marks)

Question five

- (a). Use a numerical example to explain how intelligence quotients are measured and interpreted. (8 marks)
- (b). Discuss with an example in each case **six** cultural biases in intelligence testing. (12 marks)