



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE &
TECHNOLOGY UNIVERSITY EXAMINATIONS 2013**

**3RD YEAR 1ST SEMESTER EXAMINATION OF MASTER OF
EDUCATION (CURRICULUM STUDIES)**

(SCHOOL BASED MAIN)

COURSE CODE: ECT 806

COURSE TITLE: SECONDARY SCHOOL CURRICULUM

DATE: /8/13

TIME: .00 - .00AM

DURATION: 3 HOURS

INSTRUCTIONS

- 1. This paper contains five (5) questions.**
- 2. Answer question 1 (compulsory) and ANY other TWO questions.**
- 3. Write all answer in the booklet provided.**

- a) Explain the meaning of Secondary School Curriculum. (4 Marks)
- b) Discuss the reasons that led to the abolition of New Mathematics Project in Kenya's Secondary School Curriculum. (6 marks)
- c) Describe the features of Subject-centered Curriculum Design as a pattern adopted for Kenya's Secondary School Curriculum. (6 Marks)
- d) Explain the meaning of Curriculum Diversification in the context of Kenya's Secondary School Curriculum (4 Marks)

QUESTION 2

- a) With reference to Kenya's secondary school curriculum, discuss the recommendations made by the Simeon Ominde's Commission Report of 1964/65. (14 Marks)
- b) Explain **three** reasons given by the Mackay Report (1981) in support of the scraping of the Advanced Level segment of Kenya's Secondary School Curriculum. (6 Marks)

QUESTION 3

- (a) Explain the meaning of the following:
- i) Curriculum Change (3 Marks)
 - ii) Curriculum Innovation (3 Marks)
- (b) Citing appropriate examples, describe elements of curriculum change portrayed by Kenya's Secondary School Curriculum over the years. (14 Marks)

QUESTION 4

- (a) What is the meaning of the term 'Educated Unemployment'? (4 Marks)
- (b) Discuss the causes and results of "Educated Unemployment" among Kenya's secondary school leavers. (16 Marks)

QUESTION 5

Discuss the role played by the following agencies in the evaluation of Secondary School Curriculum:

(a) Secondary School Teachers (8 Marks)

(b) The Kenya National Examinations Council (12 Marks)