

JARAMOGI OGINGA ODINGA UNIVERSITY
OF SCIENCE AND TECHNOLOGY
UNIVERSITY EXAMINATIONS 2012/2013

1st RESIDENTIAL EXAMINATION FOR BACHELOR OF EDUCATION (ARTS AND SNE)

PSY 110: EDUCATIONAL PSYCHOLOGY COURSE

DATE:

TIME:

INSTRUCTIONS

1. Answer three (3) questions
2. Question one (1) is compulsory
3. Select two (2) questions from numbers 2,3,4 and 5.

1. a) Define the term Educational Psychology (2 mks)
- b) With relevant classroom example for each, distinguish between Imitation and Vicarious learning (2mks)
- c) Describe briefly but adequately four factors that may contribute to lack of motivation in learners (4 mks)
- e) Give three ways to show how classical conditioning can be applied in the classroom/learning situation (6 mks)
- f) What is Classroom Management? (2 mks)
2. a) What is Memory? (2 mks)
- b) Describe briefly four ways a teacher can use to keep his/her class disciplined (4 mks)
- c) Using relevant examples, distinguish between Proactive Inhibition and Retroactive Inhibition (4 mks)
- d) Briefly but adequately explain five possible causes of Misbehavior in a classroom. (5 mks)

3. a) What do you understand by the term Attitude?

(2 mks)

b) Discuss three ways other than corporal punishment a teacher can use to solve problem behaviors in classroom situation. (4 mks)

c) Define motivation and explain the main elements of the motivational sequence (3 mks)

4. a) What is transfer of learning

(2 mks)

b) Citing relevant examples, explain three ways in which each of the following factors may negatively influence personality development of high school students.

i) Home Climate

(3 mks)

ii) Peer Group

(3 mks)

c) Give four reasons why teachers prefer using punishment to change behavior problems in class. (4 mks)

d) Describe three characteristics of a student who is highly motivated in school learning (3 mks)

5. a) What is Punishment?

(2 mks)

b) Explain three reasons why teachers should promote Intrinsic rather than Extrinsic Motivation (6 mks)

c) What is personality Maladjustment?

(2 mks)

d) Briefly explain five factors a teacher should consider in order to make punishment more effective. (2 mks)