



# BONDO UNIVERSITY COLLEGE

UNIVERSITY EXAMINATION 2012/2013

**1<sup>st</sup> YEAR 2<sup>ND</sup> SEMESTER EXAMINATION FOR THE DEGREE OF**

**BONDO UNIVERSITY COLLEGE SCHOOL OF EDUCATION  
UNIVERSITY EXAMINATIONS FOR THE DEGREE OF BACHELOR OF  
EDUCATION WITH IT (ARTS; SCIENCE, AND SPECIAL NEEDS  
EDUCATION (REGULAR))**

**COURSE CODE: ESE 102**

**TITLE: PSYCHOLOGY AND EDUCATION OF LEARNERS WITH SPECIAL  
NEEDS.**

**DATE:**

**TIME:**

**DURATION: 2 HOURS**

## **INSTRUCTIONS**

- 1. This paper contains FIVE (5) questions**
- 2. Answer question 1 (Compulsory) and ANY other 2 Questions**
- 3. Write all answers in the booklet provided**

## QUESTION ONE

(Compulsory)

(30 MARKS)

Define the following terms.

- i) Dysnomia
  - ii) Toxoplasmosis
  - iii) Amnesia
  - iv) Presignosis
  - v) Thalidomide (10 mks)
- b) i) Name two modalities that are used by blind children to learn ( 2 mks)
- ii) State the type of hearing loss which is irreversible ( 2mks)
  - iii) Give two Neurotube defects and their management ( 6mks)
- c). i) Give three characteristics of mental retardation and their management. (6mks)
- II) Briefly state the early indicators of giftedness and or talentedness (4mks)

## QUESTION TWO

- I) Give four conditions that originate from nerve impairment and an example of each. (8mks)
- ii) What is your understanding of adaptive behavior as has been described by Grosman 1983 ( 3 mks)
- iii) Define learners with learning difficulties according to “ *Federal definition*”. (4mks)
- iv) Name and discuss emotional and behavioral problems as classified by Ndurumo 1983 (5mks)

## QUESTION THREE

Briefly discuss the type of memories and their functions (20mks)

## QUESTION FOUR

- I) Provide four reasons why people forget ( 4 mks)
- II) Distinguish between classical and operant conditioning ( 6mks)
- iii) Differentiate between sensation and perception ( 4 mks)
- iv) Write down two possible conditions that would result into a child having delayed language ( 3mks)
- v) Define communication difficulties. ( 3 mks)

## QUESTION FIVE

Describe in details factors to be considered in placement of physically handicapped into appropriate educational programs. (20 mks)