

JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY SCHOOL OF AGRICULTURE AND FOOD SCIENCES UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF SCIENCE IN FOOD SECURITY AND BSc. AGRIBUSINESS MANAGEMENT 1ST YEAR 2ND SEMESTER 2013/2014 ACADEMIC YEAR MAIN

COURSE CODE: AAE 3122

COURSE TITLE: SOCIOLOGY AND DEVELOPMENT

EXAM VENUE:LAB 1	STREAM: (BSc.Food Security & Agribsn. Mgt.)
DATE: 15/8/14	EXAM SESSION: 9.00 – 11.00AM
TIME: 2 HOURS	

Instructions:

- 1. Answer ALL questions in Section A and any other 2 questions in Section B .
- 2. Candidates are advised not to write on the question paper.
- **3.** Candidates must hand in their answer booklets to the invigilator while in the examination room.

SECTION A [30 MARKS]

Answer ALL questions in this Section.

2.

3.

1. Sociology is becoming quite popular subject of study in the contemporary world today.

a) Explain the role of rural sociology in rural reformation.	[5marks]					
b) The common tendency in sociology has been to conceptualize society as a system, focusing on the bounded and integrated nature of society. Outline the basic features of a society.	[5marks]					
Family is the basic social unit in the society.						
a) Explain the importance of this unit as an agent of socialization.	[4marks]					
b) Differentiate between the following concepts:						
i. Ethnocentrism and culture relativism.ii. Culture specialties and culture alternativesiii. Economic development and economic growth	[2marks] [2marks] [2marks]					
Leadership is defined as the role and status of one or more individuals in the structure and functioning of group organizations.						
a) Differentiate between status and role.	[2marks]					
a) A leader is not only a member of group but is the focal point of activity of his group. Explain the role of a leader in a group.	[8marks]					

SECTION B [40 MARKS]

Answer any TWO QUESTIONS in this Section.

4. Culture is said to include all the human phenomena in a society and is often referred as a "Sum total of behaviour traits which a person, comes to acquire through instruction and learning.

a)	Explain the relationship between culture and society.	[4marks]
b)	Outline the functions of culture in the Kenyan rural agricultural society.	[6marks]
c)	Highlight the distinguishing features of culture.	[10marks]
•	y discuss the following concepts in the context of societal opment:	
a)	Rural Unemployment.	[5marks]
b)	Agricultural societies.	[5marks]
c)	Vicious cycle of poverty	[5marks]
d)	Counter culture	[5marks]

6.	5. It is often recognized that agriculture is the backbone of Kenyan economy and as such is an important contributor in the economic development.		
	a)	Discuss the role of agricultural sector in the Kenyan economic development.	[7marks]
	b)	Explain some of the obstacles to economic and agricultural development in Kenya today.	[8marks]
	c)	Outline the importance of educational institution in rural development.	[5marks]