



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION
(SCIENCE)
3RD YEAR 2ND SEMESTER 2013/2014 ACADEMIC YEAR
CENTRE: MAIN

COURSE CODE: ESE 306

COURSE TITLE: ADAPTED PHY. FOR THE HANDICAPPED

EXAM VENUE: LR

STREAM: Bed. (Arts)

DATE: 16/12/2013

EXAM SESSION: 11.30 – 11.00 AM

TIME: 2 HOURS

Instructions:

- 1. Answer question 1 (Compulsory) and ANY other 2 questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

Q1a). Explain physiological reasons for warm up activities during a P E lesson for learners with disabilities (6 marks)

b). Using examples explain factors that can contribute to successful hurdling for learners with special needs (9 marks)

c) Discuss the therapeutic aspects of adapted physical education for children with special needs. (10 marks)

d). Explain guidelines for adapting indoor games. (5 marks)

Q2. Using examples, explain the guiding principles for adaptation of physical education for learners with physical disabilities and other health impairments. (20 marks)

Q3. Using basket ball explain how you can adapt rules of the game. (20 marks)

Q4a) Discuss the importance of dribbling in hockey. (10 marks)

b). Describe how you can involve children with special needs in practice drills for dribbling in Hockey. (10 marks)

Q5 (a) Prepare a scheme of work for adapted physical education in one of the upper classes. (10 marks)

b) Using the scheme of work above prepare a lesson plan to teach for one lesson. (10 marks)