



# JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY

UNIVERSITY EXAMINATION 2012/2013

4<sup>TH</sup> YEAR 1<sup>ST</sup> SEMESTER EXAMINATION FOR THE DEGREE OF  
BACHELOR OF EDUCATION ARTS WITH IT.

COURSE CODE: ARE 403 (SB)

TITLE: RELIGION, EDUCATION AND DEVELOPMENT

DATE:

TIME:

DURATION: 2 HOURS

## INSTRUCTIONS

1. This paper contains FIVE (5) questions
2. Answer question 1 (Compulsory) and ANY other 2 Questions
3. Write all answers in the booklet provided

1. Make a distinction between the two notions of development as an end in itself' and 'development as 'a means to an end'. (30 marks).
2. Development must be redefined as an attack on the chief evils of the world today: malnutrition, disease, illiteracy, slums, unemployment and inequality; rather than measured in terms of aggregate growth rates. Discuss this statement in light of the happenings in Kenya today. (20 marks).
3. Discuss how the Pastoral Cycle methodology differs from other secular approaches on the issue of development. (20 marks).
4. Discuss the six forces of change, we have examined in this course, and show how they retard or enhance development in the African context. (20 marks).
5. Evaluate the four classical development theories, showing their weaknesses and how they complement each other. (20 marks).