

JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY SCHOOL OF EDUCATION UNIVERSITY EXAMINATION FOR THE DIPLOMA IN SPECIAL NEEDS EDUCATION 2ND YEAR 1ST SEMESTER 2013/2014 ACADEMIC YEAR REGULAR

COURSE CODE: ESN 2214

COURSE TITLE: PHYSICAL DISABILITIES, NEUROL IMPAIRMENT OF P.H.

EXAM VENUE:LR4

STREAM: (Dip. Special Needs)

DATE: 19/8/14

EXAM SESSION: 2.00 – 3.30PM

TIME: 1.30 HOURS

Instructions:

- 1. Answer question 1 (compulsory) and any other 2 questions.
- 2. Candidates are advised not to write on the question paper.
- **3.** Candidates must hand in their answer booklets to the invigilator while in the examination room.

Q 1a).Use examples to explain the difference between motor, neurological and impairments.	other health (9 marks).
b). Explain how you can assist a child with arthrogryposis multiplex congenita in your class.	
	(5 marks)
c). Explain the educational implications of a child with amputation in your class.	
	(6 marks).
d).Describe the condition of a child with sickle cell anemia and their learning problems in class.	
	(10 marks)
Q 2. Explain the characteristics of children with cerebral palsy.	(20 marks).
Q 3. Explain how you as a teacher can assist a child with brittle bone disease in your class.	
	(20 marks)
Q 4.Describe the nature of asthma and intervention strategies to put in place for condition in the class.	or a child with (20 marks)
Q 5. A)Explain the causes of epilepsy.	(10 marks)
B) Discuss the educational implications of a child with epilepsy in your class.	(10 marks)

ANSWER QUESTION ONE AND ANY OTHER TWO.