



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR THE DIPLOMA IN SPECIAL NEEDS EDUCATION
1ST YEAR 1ST SEMESTER 2013/2014 ACADEMIC YEAR
REGULAR**

COURSE CODE: ESN 2111

COURSE TITLE: INTRODUCTION TO SNE

EXAM VENUE:LR4

STREAM: (Dip. Special Needs)

DATE: 18/8/14

EXAM SESSION: 9.00 – 10.30AM

TIME: 1.30 HOURS

Instructions:

- 1. Answer question 1 (compulsory) and any other 2 questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

Qn.1.[a] Define the term education. **[3marks]**

[b] Cite and explain three types of education using specific examples. **[15marks]**

[c] State any three goals of education and show how they relate the education of children with special needs in education.
[12marks]

Qn.2

[a] Using examples, explain how school is considered as a socializing factor. **[15marks]**

[b] Explain how it leads learners with special needs to socialize in and with the wider society.
[5marks]

Qn.3

[a] Explain how the term apprenticeship takes place. **[4marks]**

[b] Indicate some skill areas where a learner with special needs in education may acquire some skills through this method. **[16marks]**

Qn.4.[a]

State some four teaching-learning resources that help learners with SNE fit to undertake their education using regular curriculum. **[16marks]**

[b] Explain how you can adapt the regular curriculum to suit a learner with Special needs in std. VI. **[4marks]**

Qn.5

[a] Briefly explain how a family can act as an anti socializing factor to a learner with SNE. **[4marks]**

[b] Give four levels of education and briefly explain some problems facing learners with SNE in each of the levels. **[16marks]**