



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND
TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR THE DIPLOMA IN SPECIAL NEEDS
EDUCATION
1ST YEAR 1ST SEMESTER 2013/2014 ACADEMIC YEAR
REGULAR**

COURSE CODE: ESN 2116

COURSE TITLE: INTRODUCTION TO EDUCATION PSYCHOLOGY

EXAM VENUE:LR2

STREAM: (Dip. Special Needs)

DATE: 20/8/14

EXAM SESSION: 2.00 – 3.30PM

TIME: 1.30 HOURS

Instructions:

- 1. Answer question 1 (compulsory) and any other 2 questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

SECTION A: ANSWER ALL THE QUESTIONS IN THIS SECTION

1. (a). Define the following terms as used in Education psychology; (5 marks)
 - i. learning.
 - ii. schooling
 - iii. traits
 - iv. classroom
 - v. learner
- (b). Outline five qualities of a professional teacher in educational settings. (5marks).
- (c). Highlight 5 goals of educational psychology. (5 marks)
- (d). Explain 2 views of E.L. Thorndike (5 marks)
- (e). Explain any five characteristics of the most effective teachers in your educational experience. (10 marks).

ANSWER ANY TWO QUESTIONS IN THIS SECTION

2. Describe the characteristics of 5 best and 5 worst teachers. (20 Marks).
3. (a). Define and differentiate the following important terms in education psychology.
 - i). education
 - ii). Psychology
 - iii) Education psychology
 - iv) Teaching
 - v) Learning theories (10 marks)
- (b). Explain 5 strategies of classroom management and control. (10 marks)
4. Discuss why research is important to effective teaching and how educational psychologists and teachers can conduct and evaluate research (20marks)
- 5 Describe the philosophies of the following educational psychologists and their contribution to teaching and learning.
 - i. Lea Hollingsworth
 - ii. George Sanchez
 - iii. Mamie and Kenneth Clark. (20marks)
- 6 Describe blooms taxonomy of educational Goals and objectives. (20 marks).