

# BONDO UNIVERSITY COLLEGE

## UNIVERSITY EXAMINATION 2010/2011

 $3^{RD}$  YEAR  $2^{ND}$  SEMESTER EXAMINATION FOR THE DEGREE OF

BONDO UNIVERSITY COLLEGE SCHOOL OF EDUCATION
UNIVERSITY EXAMINATIONS FOR THE DEGREE OF BACHELOR OF
EDUCATION WITH IT (ARTS; ARTS AND SPECIAL NEEDS
EDUCATION)

**COURSE CODE: PSY 311** 

TITLE: HUMAN BEHAVIOR AND LEARNING

DATE: DURATION: 2 HOURS

#### **INSTRUCTIONS**

- 1. This paper contains FIVE (5) questions
- 2. Answer question 1 (Compulsory) and ANY other 2 Questions
- 3. Write all answers in the booklet provided

#### **Question 1**

- (a) What is *operant conditioning* according to B.F. Skinner? [3]
- (a) What are some five reasons for forgetting?

[5]

- (c) Identify and describe five strategies for enhancing/improving memory which may be used to help students in their studies? [10]
- (c) Describe six challenges that may be posed by *extrinsic* motivation to learners.

[12]

#### **SECTION B: Answer any 2 questions**

#### **Question 2**

The behavioral approach to teaching is based on several principles. Analyse the 'three-term analysis of behavior or the ABC model' in relation to students' behavior and learning. [20]

#### **Question 3**

Discuss B.F. Skinner's Operant Conditioning theory of learning and show its significance to learning and behavior. [20]

## **Question 4**

Using a classroom environment, describe the role played by a student's *self* – *esteem* in his/her academic achievement. [20]

### **Question 5**

Explain with examples how the following factors: affective, motivation, maturation, study habits and the learner's background can influence the learners' ability to learn. [20]