



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND
TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR THE DIPLOMA IN SPECIAL NEEDS
EDUCATION
1ST YEAR 1ST SEMESTER 2013/2014 ACADEMIC YEAR
REGULAR**

COURSE CODE: ESN 2214

COURSE TITLE: PHYSICAL DISABILITIES, NEUROL IMPAIRMENT OF P.H.

EXAM VENUE:LR4

STREAM: (Dip. Special Needs)

DATE: 19/8/14

EXAM SESSION: 2.00 – 3.30PM

TIME: 1.30 HOURS

Instructions:

- 1. Answer question 1 (compulsory) and any other 2 questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

QUESTION 1

- a). State five adjustments you will put in place when teaching learners with disabilities. (5 mks).
- b). Name three characteristics of concrete operational stage of cognitive theory. (6 mks).
- c). Differentiate schema from learning. (4 mks).
- d). Name five advantages of using task analysis. (5 mks).
- e). Explain five qualities of a good teacher. (10 mks).

QUESTION 2 Discuss Abraham Maslow's hierarchy of needs. (20 mks).

QUESTION 3. How would you adapt your instruction when teaching learners with hearing impairment? (20 mks).

QUESTION 4. Learners with mental handicaps experience difficulties in learning. Discuss the strategies you will use to ensure they benefit from the learning experience presented. (20 mks).

QUESTION 5. Name and discuss five ways in which teachers will involve learners who are gifted and talented in a learning situation. (20 mks).