

# JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY SCHOOL OF EDUCATION UNIVERSITY EXAMINATION FOR THE DIPLOMA IN SPECIAL NEEDS

# $2^{ND}$ YEAR $1^{ST}$ SEMESTER 2013/2014 ACADEMIC YEAR REGULAR

**EDUCATION** 

**COURSE CODE: ESN 2225** 

COURSE TITLE: PSYCHOSOCIAL ASPECTS OF DISABILITIES

EXAM VENUE:LR3 STREAM: (Dip. Special Needs )

DATE: 18/8/14 EXAM SESSION: 2.00 – 3.30PM

TIME: 1.30 HOURS

### **Instructions:**

1. Answer question 1 (compulsory) and any other 2 questions.

2. Candidates are advised not to write on the question paper.

3. Candidates must hand in their answer booklets to the invigilator while in the examination room.

### QUESTION 1 a).

Name and briefly explain reaction of parents to the birth of a child with disabilities. (10 mks).

b). Explain any FIVE different types of disabilities.

(10 mks).

- c). Identify four advantages of letting children with disabilities to interact freely with peers. (4 mks).
- d). Differentiate between congenital and adventitious disability.

(6 mks).

### QUESTION 2.

Discuss how a teacher will use media to help the public understand persons with disabilities.

(20 mks).

QUESTION 3. Discuss factors that may affect peer group formation among children with disabilities.

(20 mks).

## QUESTION 4.

Discuss ways of supporting persons with disabilities to adjust to independent living. (20 mks).

# QUESTION 5.

Name and discuss the first five stages of psychosocial theory and how they can affect persons with disabilities. (20 mks).