



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND
TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR THE DEGREE OF DIPLOMA IN
SPECIAL NEEDS EDUCATION
2ND YEAR 1ST SEMESTER 2013/2014 ACADEMIC YEAR
MAIN**

COURSE CODE: ESN 2228

COURSE TITLE: EDUCATION & PSYCHOLOGY OF LEARNERS WITH S.N.

EXAM VENUE:LR

STREAM: (Diploma. SNE)

DATE: 21/8/14

EXAM SESSION: 9.00 – 10.30AM

TIME: 3 HOURS

Instructions:

- 1. Answer questions ANY other 3 questions .**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

Qn 1.a) Identify any **five** areas in which children with mental disabilities may experience serious difficulties which hold back their learning. (5 marks)

(b) List any **six** characteristics learners with mental disabilities. (6marks)

(c) State any **five** intervention strategies which can be put in place to assist these learners. (5marks).

d) Explain how children may find themselves in especially difficult circumstances. (6 marks)

e) Explain **four** reasons why the family can contribute to learning disabilities. (8marks)

Qn 2a). Define the term special needs education. (4 marks)

(b) Briefly explain any **two** problems in the education of children with special needs education. (10 marks).

(c) List any **three** groups of classification for children with special needs. (6marks)

Qn 3. Discuss medical intervention and educational placement for children with hearing impairment. (20 marks)

Qn 4. Discuss any **five** roles of parents in the education of various categories of children with special needs. (20 marks)

Qn 5. List five groups of children living under difficult circumstances. (10 mark)

(b) State five ways a teacher may use to assist these children in an inclusive classroom. (10 marks)