JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY

SCHOOL OF EDUCATION

UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION

2ND YEAR 2ND SEMESTER 2013/2014 ACADEMIC YEAR

CENTRE: KISUMU SCHOOL BASED

COURSE CODE: PSY 3321

COURSE TITLE: HUMAN BEHAVIOR AND LEARNING

EXAM VENUE: **STREAM: B.Ed (Arts)**

DATE: 20/12/2013   **EXAM SESSION: 9.00 – 11.00 AM**

TIME: 2 HOURS

Instructions:

1. **Answer question 1(Compulsory) and any OTHER 2 questions.**
2. **Candidates are advised not to write on the question paper.**
3. **Candidates must hand in their answer booklets to the invigilator while in the examination room.**

Q1.

    a. Describe at least 3 determinants of human behavior.   (3 marks)

    b. Explain 5 characteristics of norms.   (5 marks)

    c. Describe four characteristics of cohesive groups.   (4 marks)

    d. Using relevant examples explain at least five characteristics of learning.   (5 marks)

    e. Distinguish between reinforcement and punishment as distinct but related processes.
        .   (5marks)

    f. Describe two factors that affect learning.   (6 marks)

    g. Explain two types of motives.   (2marks)

Q2.

    a. Discuss five factors that influence cohesiveness.   (5marks)

    b. Explain five ways in which conformity can be avoided.   (5marks)

    c. Discuss five ways through which attitudes are acquired.   (10 marks)

Q3.

    a. Describe three ways in which stereotypes distort reality   (6marks)

    b. Explain three ways in which groups influence individual behavior   (6marks)

    c. Discuss Skinner's reinforcement schedules and their relevance to education   (8marks)

Q4.

    a. Discuss seven conditions that facilitate a group to think .   (14marks)

    b. Explain three disadvantages of using punishment in learning.   (6marks)

Q5.

    a. Describe four ways in which role conflict can reduce task performance.   (4 marks)

    b. Explain six contributions of Thorndike's learning theory to education.   (6marks)

    c. Using classroom examples, show how teachers can motivate learners.   (10 marks)