



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**SCHOOL OF EDUCATION**  
**UNIVERSITY EXAMINATION FOR THE DEGREE OF MASTER OF EDUCATION**  
**(SPECIAL NEEDS EDUCATION/ ECDE)**  
**1<sup>ST</sup> YEAR 1<sup>ST</sup> SEMESTER 2013/2014 ACADEMIC YEAR**  
**KENDU LEARNING CENTRE**

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**COURSE CODE: ESE 818**

**COURSE TITLE: LEARNING DIFFICULTIES**

**EXAM VENUE:**

**STREAM: (Med/ ECDE)**

**DATE: 2/05/14**

**EXAM SESSION: 2.00 – 5.00PM**

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**Instructions:**

- 1. Answer ANY THREE (3) questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

1. A) Lorit 1978 argued that appropriate teaching methods to learners with learning difficulties leads to necessary acquisition of skills. Discuss some of the adequate instruction/teaching methods applicable to such learners (**14mks**)  
b) How should environment in learning instruction be structured to accommodate learners with learning difficulties according to Sdrow(1995) and Loftus 1992 (**6mks**)
  
2. (A) Briefly explain the following specific types of learning difficulties in an inclusive learning environment/ setting (5 Marks)
  - (i) Spoken language problems
  - (ii) Reading problems
  - (iii) Perceptual problems
  - (iv) Socio-emotional problems
  - (v) Arithmetic 's Problems  
b) Relate Partening theory of Neurological organization to learning difficulties (15 Marks)
  
3. A) Discuss the intervention measures experience by learners with reading difficulties (14 Marks)  
  
b) What remedial approaches should be used for learners with Writing difficulties (6 Marks)
  
4. a) Outline the term curriculum differentiation (10 Marks)  
  
b) With examples, discuss any THREE types of curriculum for Special Needs learners (10 Marks)
  
5. Briefly discuss the development and implementation of Individualized Education Programme (IEP) of a learner with learning difficulty. (20 Marks)

**#THE END#**  
**WISH YOU WELL**