

JARAMOGI ODINGA OGINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY SCHOOL OF EDUCATION

UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION ARTS WITH IT

2^{ND} YEAR, 2^{ND} SEMESTER, 2016/2017 ACADEMIC YEAR NAMBALE CAMPUS, REGULAR

COURSE CODE: ECT 212

COURSE TITLE: CURRICULUM DEVELOPMENT

DATE APRIL, 2017 STREAM: BED (Arts)

TIME: 2HOURS EXAM SESSION:

Instructions:

- 1 Answer question **ONE** (COMPULSORY) and ANY other **TWO** questions.
- 2 Candidates are advised not to write on the question paper.
- 3 Candidate must hand in their answer booklets to the invigilator while in the examination room.

QUESTION ONE (COMPULSORY)

a) Define the following terms	
i) Education	(1mk)
ii) Curriculum	(1mk)
iii) Curriculum development	(1mk)
iv) Curriculum content	(1mk)
v) Curriculum maintenance	(1mk)
vi) Curriculum design	(1mk)
b) i) What do you understand by curriculum objective?	(1mk)
ii) Discuss the three domains of curriculum objective	(6mks)
iii) State five reasons why curriculum objectives are integr	al part in teaching/learning
process	(5mks)
c) Distinguish between formative and summative evaluation	ı (4mks)
d) Discuss five characteristics of learner centered curriculum	designs (5mks)
e) Explain three criteria used for selecting learning experien	ces (3mks)
QUESTION TWO	
a) i) Define national goals	(1mk)
ii) Discuss any five national goals of education in Kenya	(15mks)
iii) Explain the purpose of secondary education in Kenya	(4mks)
QUESTION THREE	
Discuss the components processes of curriculum development in	Kenya (20mks)
QUESTION FOUR	
a) Highlight 5 demerits of linear centered curriculum design	(5mks)
b) Discuss five principles of curriculum design	(15mks)
QUESTION FIVE	
a) i)What do you understand by the term assessment	(2mks)
ii) Highlight five reasons why assessment is significant to t	, ,
b) Discuss any 3 principle of curriculum design providing exa	mples from your subject area
of teaching	. , , , , , (9mks)
c) Explain 4 advantage of subject centered curriculum design	•
(4mks)	