# JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY UNIVERSITY EXAMINATIONS: 2013/2014 SCS 324: STATISTICAL ANALYSIS USING SPSS KISUMU & BUSIA LEARNING CENTERS

#### DATE: DECEMBER 2013

TIME: 2 HOURS

### INSTRUCTIONS: Answer ALL QUESTIONS ONE AND ANY TWO QUESTIONS

#### **Question One**

- a. What's the importance of summary statistics using frequencies in SPSS {5 marks}
  - b. You manage a team that sells computer hardware to software development companies. At each company, your representatives have a primary contact. You have categorized these contacts by the department of the company in which they work (Development, Computer Services, Finance, Other, Don't Know). Use Frequencies to study the distribution of departments to see if it meshes with your goals.

#### Required

- i. Explain the steps of coming up with a frequency distribution table in SPSS {3 marks}
- ii. How would you come up with a pie chart for the same information in a above using a similar procedure {3 marks}
- iii. On running the frequency distribution you got the following, interpret your findings {4 marks}

					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Development	16	22.9	25.8	25.8
	Computer services	30	42.9	48.4	74.2
	Finance	13	18.6	21.0	95.2
	Other	3	4.3	4.8	100.0
	Total	62	88.6	100.0	
Missing	Don't know	8	11.4		
Total		70	100.0		

Department

- c. The shape of a distribution is very important in data analysis. Using illustrations explain what is meant by skewness and kurtosis giving their statistical significant values {8 marks}
- d. How would you go about converting a variable like age or income into a grouped variable like age group or income category in SPSS
   {4 marks}

e. Write the multiple regression equation explaining what each letter stands for in the equation.

{3 marks}

## **Question Two**

Count									
			Service satisfaction						
		Strongly	Somewhat		Somewhat	Strongly			
		Negative	Negative	Neutral	Positive	Positive	Total		
Store	Store 1	25	20	38	30	33	146		
	Store 2	26	30	34	27	19	136		
	Store 3	15	20	41	33	29	138		
	Store 4	27	35	44	22	34	162		
Total		93	105	157	112	115	582		

**b.** From the crosstabulation alone, you realized it was impossible to tell whether these differences were real or due to chance variation hence you used the chi-square test to ascertain your findings and obtained the following.

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	16.293ª	12	.178
Likelihood Ratio	17.012	12	.149
Linear-by-Linear Association	.084	1	.772
N of Valid Cases	582		

Explain using the findings the relevance of the two-sided asymptotic significance of the chi-square statistic {5 marks}

- **c.** A public health researcher is studying smoking addiction in young people. He believes the data will show that heavier smokers began smoking at a younger age than lighter smokers and is especially interested to know if the association is linear. Using the means procedure the following results were obtained.
  - i. Means of Age by Smoking Level

Age when first smoked a cigarette

# Cigarettes smoked per day past 30			Std.
days	Mean	N	Deviation
1 to 5 cigarettes each day	15.81	1119	4.452
6 to 15 cigarettes (about 1/2 pack) each	15.89	1594	4.820
16 to 25 cigarettes (about 1 pack) each	15.63	1604	5.450
26 to 35 cigarettes (about 1 1/2 pk) eac	14.18	622	4.066
35 or more cigarettes (about 2 packs) ea	14.45	461	4.376
Total	15.48	5400	4.866

### Interpret your findings above

## ii. ANOVA and Tests of Linearity

			Sum of		Mean		
			Squares	df	Square	F	Sig.
Age when	Between	(Combined)	1974.095	4	493.524	21.158	.000
first smoked	Groups	Linearity	1321.500	1	1321.500	56.655	.000
a cigarette * # Cigarettes smoked per		Deviation from Linearity	652.595	3	217.532	9.326	.000
days	Within Groups		125841.1	5395	23.326		
	Total		127815.2	5399			

Interpret your findings above

## **Question Three**

Use the sample questionnaire to answer questions BELOW

## SAMPLE QUESTIONNAIRE

1. Sex \_\_\_\_\_male \_\_\_\_\_female

- 2. Age in years
- Education level (please indicate the highest level of schooling that you completed)
   \_\_\_\_\_year 10 \_\_\_\_\_year 12 \_\_\_\_\_University or College \_\_\_\_\_Post Grad\_\_\_\_\_
- 4. Are you currently on a diet to loss weight \_\_\_\_\_\_ yes \_\_\_\_\_ no

## Using the key 1 . Agree and 2. Disagree, Please indicate your opinion on the following statements

- 5. \_\_\_\_\_i have little control over things that happen to me
- 6. \_\_\_\_\_i can do just about anything i set my mind to do
- 7. \_\_\_\_\_there's really no way i can solve some of the problems i have
- 8. \_\_\_\_\_there's little i can do to change many of the important things in my life
- 9. \_\_\_\_\_what happens to me in the future mostly depends on me
- 10. \_\_\_\_\_I often feel helpless in dealing with problems of life

{5 marks}

{5 marks}

## 11. \_\_\_\_\_\_sometimes i feel that am being pushed around in life

- a) Outline the steps one would undertake to prepare a data entry screen and prepare a codebook for the sample questionnaire provided above detailing each of the variable names and codes to be used to prepare the data for entry in SPSS {8 marks}
- b) Describe how you would developed a new variable for age group from the raw age figures captured into SPSS {3 marks}
- c) Clearly differentiate the four levels of categorical data i.e nominal, ordinal, interval and ratio

{4 marks}

- d) Indicate in real life scenarios what SPSS can be used to accomplish with specific examples. E.g Getting mean score in a national exam to rank schools performance
   {2 marks}
- e) Why is a multiple response set important in SPSS for study questions with similar answers? Use above questionnaire to explain your answer
   {3 marks}

### **Question Four**

a) How would establish the following in SPSS for 2 variables. In each case clearly mention the statistical procedure and the relevant statistics

i.	Differences	{4 marks}
ii.	Relationship	{4 marks}
iii.	Association	{4 marks}

b) With respect to normality discuss skewness and kurtosis illustrating your answer with sketches {8 marks}

#### **Question Five**

Use the SPSS output for Linear Regression tables below to answer the following questions.

(a) Write down the linear regression equation indicatiing what each letter represents in the equation.

<ul><li>(b) What is the value of the standard error of the estimate?</li><li>(c) How many degrees of freedom are associated with the t-value for the line of regression?</li></ul>	{4 marks} {3 marks} {4 marks}
<ul> <li>(d) What is the value of the correlation coefficient?</li> <li>(e) Confidence and Prediction Interval</li> <li>(f) What is the 95% confidence interval for the mean value of Ŷ when x = ?</li> <li>(g) What is the 95% prediction interval for Ŷ when x = ?</li> </ul>	{2 marks} {3 marks} {2 marks} {2 marks}

## Coefficients

Model	Unstanc Coeffi	lardised cients	Standardised Coefficients	t	Sig
	В	Std Error	Beta		5.6
Constant	2.129	.250		8.505	.000
			0.941		
Additive	.338	.050		6.821	.000

## Model Summary

Model	R	R Square	Adjusted R Square	Std Error of the Estimate	Durbin-Watson
1	.941	.886	.867	.32121	2.321

## ANOVA

Model	Sum of	df	Mean	F	Sig
	Squares		Square		
1 Regression	4.801	1	4.801	46.532	.000
Residual	.619	6	.103		
Total	5.420	7			