



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY  
SCHOOL OF HUMANITIES AND SOCIAL SCIENCES  
DEPARTMENT OF LINGUISTICS, LANGUAGES AND LITERATURE**

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION  
ARTS WITH IT**

**4<sup>TH</sup> YEAR 1<sup>ST</sup> SEMESTER 2015/2016 ACADEMIC YEAR**

**MAIN CAMPUS-SB**

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**COURSE CODE: AEN 404**

**COURSE TITLE: ADVANCES IN THE DESCRIPTION OF ENGLISH SYNTAX**

**EXAM VENUE:**

**STREAM: (BED )**

**DATE:**

**EXAM SESSION:**

**TIME: 2 HOURS**

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**Instructions:**

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

1. a) What is linguistic theory? (2 marks)  
b) Giving adequate illustrations discuss Traditional Grammar and Functional Grammar. (16 marks)  
c) Discuss Passive and Interrogative Transformations. (8 marks)  
d) State the key assumptions of Government and Binding theory. (4 marks)
2. a) State the key features of Transformational Generative Grammar. (4 marks)  
b) Outline the concept of Immediate Constituent Analysis (ICA) giving its strengths and weaknesses (10 marks)  
c) Analyse the following sentences using Phrase Structure representation. (6 marks)
  - i) The children played the old piano.
  - ii) John thinks his boss is a psychopath.
  - iii) Wemba collapsed slowly on the stage.
3. a) With adequate illustrations, discuss the following subcomponent theories of the Government and Binding Theory. (10 marks)
  - i) Case theory
  - ii) Binding theory  
b) Discuss the following concepts under Chomsky's the Minimalism Program. (10 marks)
  - i) Economy of Derivation.
  - ii) Economy of Representation.
4. a) Giving examples, define the following terms. (8 marks)
  - i) Head
  - ii) Specifier
  - iii) Complement
  - iv) Adjunct  
b) Discuss the functional analysis of a clause as Message, as Exchange and as Representation. (12 marks)
5. a) Outline the key features of the Structuralist Grammar. (6 marks)  
  
b) Explain by giving examples the concepts of the Re-write rules and the Lexicon according to the Phrase Structure Component. (14 marks)