



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY  
SCHOOL OF EDUCATION  
UNIVERSITY EXAMINATIONS FOR THE DEGREE OF BACHELOR OF  
EDUCATION ECDE  
4<sup>TH</sup> YEAR 1<sup>ST</sup> SEMESTER 2016/2017 ACADEMIC YEAR  
KISII CAMPUS –SCHOOL BASED**

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**COURSE CODE: EEC 3423/ EDF 410**

**COURSE TITLE: SOCIOLOGY OF EDUCATION & COMPARATIVE EDUCATION**

**DATE DECEMBER 2016**

**STREAM: (B.Ed. EARLY CHILDHOOD EDUCATION)**

**TIME: 2 HOURS**

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**Instructions:**

1. Answer question **One (COMPULSORY)** and any other **two** questions
2. Candidates are advised not to write on the question paper.
3. Candidates must hand in their answer booklets to the invigilator while in the examination room.

- 1 (a) Define the following terms
- i. ECDE
  - ii. Policy
  - iii. Comparative Education
  - iv. Curriculum Model
  - v. Loipi (5mks)
- b) Describe the curriculum models used in early childhood education (5mks)
- c) Explain the effect of free primary policy in Kenya on early childhood education (5mks)
- d) Justify the reasons for the comparative early childhood education (10mks)
- e) Give five theoretical frameworks that ECDE Programme borrows ideas from (5mks)
- 2 (a) Discuss the Trends that have important effects on early childhood education (10mks)
- (b) Highlight the most important requirements included in the ECDE Service Standard Guidelines of 2006 (10mks)
- 3 (a) Describe comparative frame work that Programme analysis demands when doing comparative study
- (b) Discuss the challenges facing early childhood education in Kenya (10mks)
- 4) Compare and contrast the early childhood policy and programmes in Kenya and USA (20mks)
- 5(a) Explain the dimensions of comparison used in early childhood education (10mks)
- (b) Discuss how values were passed on through the Loipi curriculum model (10mks)