



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE & TECHNOLOGY**  
**1<sup>ST</sup> YEAR 1<sup>ST</sup> SEMESTER EXAMINATIONS FOR THE DEGREE OF BACHELOR**  
**OF EDUCATION (ARTS AND SCIENCE)**

**KISUMU LEARNING CENTRE**

**COURSE CODE: PSY 110**

**COURSE TITLE: INTRODUCTION TO EDUCATIONAL PSYCHOLOGY**  
**YEAR 1 SEMESTER 1 (SEPTEMBER-DECEMBER, 2016)**

**DATE:**

**TIME:**

**DURATION: 2HOURS**

**INSTRUCTIONS**

- 1. This paper contains FIVE (5) questions**
- 2. Answer question 1(compulsory) and ANY other two questions**
- 3. Write all answers in the booklet provided**

### **Question One**

- a) Define the following terms
  - i) behavior (1 marks)
  - ii) learning (1marks)
  - iii) perception (1marks)
  - iv) motivation (1marks)
- b) List and explain any four approaches to Educational psychology (8marks)
- c) Explain the three structures of personality (6 marks)
- d) Explain two determinants of intelligence (4marks)
- e) Differentiate between educational psychology and developmental psychology (4marks)
- f) Explain any two types of anxiety (4marks)

### **Question Two**

- a) State and explain five reasons why teachers should study psychology (10marks)
- b) Explain the relevance of social learning theory by Albert Bandura to the classroom setting (10marks)

### **Question Three**

- a) What do you understand by the term personality (2marks)
- b) List any six types of learners with exceptionalities (6marks)
- c) With relevant examples, explain six ways in which a teacher can maintain learners with exceptionalities in a learning institution (12marks)

### **Question Four**

- a) Explain Maslow's hierarchy of needs' theory (10marks)
- b) Explain any five applications of the theory to the classroom environment (10marks)

### **Question Five**

- a) Explain Freud's psychosexual stages of human development (20marks)