



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION
(ARTS)
4TH YEAR 1ST SEMESTER 2015/2016 ACADEMIC YEAR
MARANDA CENTRE

COURSE CODE: EDF 410
COURSE TITLE: SOCIOLOGY OF EDUCATION AND COMPARATIVE EDUCATION
INSTRUCTIONS: Answer question 1 (compulsory) and any other 2 questions.

1(a) State four reasons why it is important to pursue sociology of education. (4marks).
(b) Describe four phases involved in the development of comparative education as a discipline. (16marks). (c)
Outline five national aims of education in Cuba. (10 marks).

2(a) Explain five objectives of pre-school education. (10 marks).
(b) Discuss the 'Symbolic interaction' theory, stressing its relevance to education in contemporary Kenyan society. (10 marks).

3 (a) Discuss five problems facing higher education in Africa and suggest the necessary interventions to ameliorate them. (10 marks). (b)
Discuss educational ideas of the following scholars: Emile Durkheim and John Dewey. (10 marks).

4 (a) Explain five techniques used in analyzing comparative education. (10 marks).
(b) Highlight five ways in which society influences education. (10 marks).

- 5 (a) Highlight five factors that characterize a school as a formal social organization. (10 mark)
- (b) With specific reference to any two countries, discuss the problems encountered in implementing the Universal Primary Education (UPE). (10 marks).

