



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**SCHOOL OF EDUCATION**  
**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION**  
**ARTS/SCIENCE /SNE WITH IT**  
**1<sup>ST</sup> YEAR 1<sup>ST</sup> SEMESTER 2015/2016 ACADEMIC YEAR**  
**MAIN SCHOOL BASED**

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**COURSE CODE: EDU 110**

**COURSE TITLE: INTRODUCTION TO SPECIAL NEEDS EDUCATION**

**EXAM VENUE:**

**STREAM:**

**DATE:**

**EXAM SESSION:**

**TIME: 2 HOURS**

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**Instructions:**

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

QN 1: a). Differentiate between special education and inclusive education. (3 marks)

b). With specific examples, explain any three forms of Education. (12marks)

c) The former President Moi ,talked of education for self reliance. Explain how his government reorganized education to suit this policy. (9 marks)

d). state and explain the three types of hearing loss according to the part of the ear affected. (6 marks)

QN 2: a). Define the term Visual impairment (3 marks)

b). State the two main categories of visual impairment. (4 marks)

c). State any four causes of visual impairment during peri-natal period. (8 marks)

d). Explain some two intervention measures a teacher can take to support the child who is blind in an inclusive setting (5 marks)

QN 3: a) What is a resource room? (2 marks)

b) What resources are likely to be in an inclusive classroom for learners with?:

i. Hearing impairment

ii. Visual impairment

iii. Physical impairment

iv. LD (specific learning difficulties) (12marks)

c) Explain the difference between screening and diagnostic assessment to children with disabilities. (6 marks)

QN 4: a). List the four different kinds of children who are living under especially difficult circumstances (4 marks)

b). State any four indicators of giftedness and talentedness in a class. (10 marks)

c). Explain rhesus blood factor as a cause of impairment among people (6 marks)

QN 5: a). Differentiate between the deaf and the hard-of- hearing. (6 marks)

b). Give two intervention measures for children with epilepsy (4 marks)

c) State any two categories of children with cognitive differences. (4 marks)

d) What intervention strategies has the government undertaken in the near past to support the orphans undertake their education as children with special needs. (6 marks)