



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**

**SCHOOL OF EDUCATION**

**UNIVERSITY EXAMINATION FOR DIPLOMA IN EDUCATION SPECIAL NEEDS**

**2<sup>ND</sup> YEAR 2<sup>ND</sup> SEMESTER EXAMS 2016/ 2017 ACADEMIC YEAR**

**REGULAR STUDENTS**

**COURSE CODE: ESN 2226**

**COURSE TITLE: REMEDIAL TECHNIQUES AND INSTRUCTIONAL MATERIALS FOR LEARNERS WITH LEARNING DISABILITIES.**

**INSTRUCTIONS :**

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

***Attempt all questions in section A and any two questions from section B***

**SECTION A (30Mks)**

1.(a) Define the following terms as used in Remedial Techniques and Instructional Materials for Learners with Learning Disabilities.

- (i). Collaboration. (2 mks)
- (ii). Cooperation. (2 mks)
- (iii). Motivation. (2 mks)
- (iv). Computer. (2 mks)
- (v). Remedial programme. (2 mks)
- (b). Identify five objectives of remedial programmes. (10 mks)
- (c). Describe types of motivation. (4 mks)
- (d). Identify five steps that are commonly used in the Neurological Impress method. (10mks)
- (e). identify six advantages of using computer in remedial programme. (6 mks)

***SECTION B attempt two questions only (40Mks)***

- 2. (a). Describe how a teacher use tape recorded instruction to improve a learner's reading ability. (10 mks).
- (b). Illustrate five activities a teacher can give to a learner to improve his/her fluency. (10 mks).
- 3. (a). As a teacher, you have identified a pupil in your class with reversal problems; state how you would correct the problem. (10 mks)
- (b). Identify five approaches that can be used to assist a learner who has diffluent reading problems. (10 mks).
- 4. (a). Highlight five qualities of a remedial teacher. (10 mks)
- (b). Discuss five principles guiding in planning and initiating an effective remedial programme for learners. (10 mks).
- 5. (a). Discuss how a remedial teacher should relate to the learner. (10 mks).
- (b). Remedial programmes must be based on an understanding of a particular learner's physical and mental needs and must be individualized to be valuable in helping the learner. Discuss. (10mks) .

