



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY

SCHOOL OF EDUCATION

UNIVERSITY EXAMINATION FOR DIPLOMA IN EDUCATION SPECIAL NEEDS

1ST YEAR 1ST SEMESTER EXAMS 2016/ 2017 ACADEMIC YEAR

SCHOOL BASED STUDENTS

COURSE CODE: DSN 2114

COURSE TITLE: INTRODUCTION TO EDUCATION PSYCHOLOGY

INSTRUCTIONS :

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

Attempt all questions in section A and any two questions from section B

SECTION A (30Mks)

1. (a) Define the following terms as used in introduction to psychology
 - i. Psychology (2mks)
 - ii. Motivation (2mks)
 - iii. Perception (2mks)
 - iv. Drive (2mks)
 - v. Punishment (2mks)
- (b) Give five reasons why children with special needs forget the information they learn. (10 mks)
- (c) Identify five causes of Mental Retardation. (5mks)
- (d) State five reactions to frustration in children. (5mks)

SECTION B attempt two questions only (40Mks)

2. (a) Discuss five forms of reinforcement that special needs can use in classroom. (10mks)
- (b) Highlight five strategies that can be used in conflict resolutions. (10mks)
- 3(a) State and describe five roles of a teacher. (10mks)
- (b) Highlight five roles of educational psychologist (10mks)
4. (a) explain the sequence of learning based on information processing theory. (10mks)
- (b) Discuss five ways in which attitudes can affect learning in a learning situation. (10mks)
- 5.(a) Propose ten ways through which a special needs teacher may assist children with disabilities to manage stress. (10mks)
- (b) State and describe five factors that influence perception in children with special needs (10mks)