



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR THE DIPLOMA IN SPECIAL NEEDS
EDUCATION
MAIN CAMPUS REGULAR
2ND YEAR 1ST SEMESTER 2015/2016 ACADEMIC YEAR

COURSE CODE: DSN 2123

COURSE TITLE: DEVELOPMENT AND INDEPENDENT LIVING SKILLS.

EXAM VENUE:

STREAM:

DATE:

EXAM SESSION:

TIME:

Instructions:

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

QUESTION ONE

- a) Define the following terms as used in development and independent living skills.(8marks)
- i. Independent living skills
 - ii. Physical development.
 - iii. Motor impairment.
 - iv. Multiple impairment.
- b) State some of the skills taught in pre - vocational and vocational training of a child with impairment. (5marks)
- c) State the advantages of teaching independent living skills to a student with physical impairment. (5marks)
- d) Discuss how you can help a child with impairment acquire the following skills for independent living. (12marks)
- i. Social and relationship skills.
 - ii. Hygiene.
 - iii. Clothing.
 - iv. Mobility.

QUESTION TWO

- a) Discuss the effects of physical, motor and multiple impairments on: -
- i. Motor Development.
 - ii. Speech and language development. (8marks)
- b) Describe some of the challenges that are experienced by a learner with multiple impairment in the environment (12marks)

QUESTION THREE

- a) As a teacher of a child with physical impairment, describe how you would help them to develop personal skills in using equipments and tools safely measures. (10marks)
- b) What are some of the factors that you can consider while guiding and counseling a child with disability? (10marks)

QUESTION FOUR

Describe the stages in prevocational and vocational skills training programmes (20 marks)

QUESTION FIVE

Discuss the stages of motor development through the various milestones that a child undergoes until maturity. (20marks)