

JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY

SCHOOL OF EDUCATION UNIVERSITY EXAMINATION FOR THE DIPLOMA IN SPECIAL NEEDS EDUCATION

2^{ND} YEAR 1^{ST} SEMESTER 2016/2017 ACADEMIC YEAR MAIN CAMPUS REGULAR

COURSE CODE: ESN 2217

COURSE TITLE: BEHAVIOUR MODIFICATION FOR LEARNERS WITH SPECIAL

NEEDS

EXAM VENUE: STREAM: DIPLOMA SNE

DATE: EXAM SESSION:

TIME: 2 HOURS

Instructions:

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions
- 2. Candidates are advised not to write on the question paper.
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.

QUESTIONS

Question 1

a.	Examine any FIVE strategies that can be used to strengthen app	ropriate behaviours
	among learners with special needs giving relevant examples.	(15mrks)

b. With relevant examples, examine any FIVE strategies that can be used to weaken inappropriate behaviours among learners with special needs. (15mrks).

Question 2

- a. Define the following terms in relation to Emotional and Behavioural Difficulties.
 - i) Behaviour (1mrk)
 - ii) Behaviour management (2marks)
 - iii) Behaviour modification (2marks)
- b. Briefly explain the undesirable behaviours that are exhibited by learners with SpecialNeeds. (10 marks)
- **c.** Outline the appropriate behaviours that may be strengthened among learners. (5 marks)

Question 3

Explain the process of behaviour change giving relevant examples (20 marks).

Question 4

Examine the role of different professionals in behaviour modification. (20 m

Question 5

a) Discuss the process of using chaining in teaching a new behaviour. (15marks)

b) Briefly explain the kinds of reinforcement (5 marks).