



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**SCHOOL OF EDUCATION**  
**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION SNE**  
**3<sup>RD</sup> YEAR 1<sup>ST</sup> SEMESTER 2015/2016 ACADEMIC YEAR**  
**REGULAR**

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COURSE CODE: ECT 322

COURSE TITLE: SPECIAL METHODS OF TEACHING CHILDREN WITH H.I

EXAM VENUE:

STREAM:

**DATE:**

**EXAM SESSION:**

**TIME: 2 HOURS**

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Instructions:

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

## QUESTION .1

[a] Draw the diagram of Total Communication and indicate its component parts [5marks]

[b] Explain the following terms as some of the special methods of teaching Language to learners with hearing-impairment:

[i] drawing [5marks]

[ii] cued speech [5marks]

[iii] writing and reading [5marks]

[iv] Finger spelling ( 5 marks)

[v] reading [5mks]

[c] With reference to language teaching, explain any:

[i] two advantages of T.C] . [2marks]

[ii] three disadvantages of T.C. [3marks]

## Question .2

[a] State two types of speech **training** [4marks]

[b] Explain how speech training plays a role in language development at morphological stage.

[10marks]

[c]With examples explicitly explain the difference between syllables and semantics [6marks]

## QUESTION .3.

[a] What is articulation? [2marks]

[b] Explain how the process of articulation leads to pragmatism of a language like English. [18marks]

## QUESTION .4.

Explain the importance of SEE in developing the syntax level of a language among the

Learners with hearing-impairment [20marks]

## QUESTION .5

Choose a topic from your teaching subject in form one and use it to:

[a]Prepare a scheme of work for it for one week. [8marks]

[b] Explain the components of a good objective. 10marks]

[c]Why is there the remarks column in a scheme of work. [2marks]