



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY

SCHOOL OF EDUCATION

UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION

ARTS/SCIENCE WITH IT

3RD YEAR 1ST SEMESTER 2015/2016 ACADEMIC YEAR

MAIN CAMPUS REGULAR

COURSE CODE: EEC 3315

COURSE TITLE: LANGUAGE AND LITERACY CURRICULUM

EXAM VENUE: STREAM: (BED -ECDE)

DATE: EXAM SESSION:

TIME: 2 HOURS

Instructions:

1. Answer Question ONE (COMPULSORY) and ANY other 2 questions
2. Candidates are advised not to write on the question paper.
3. Candidates must hand in their answer booklets to the invigilator while in the examination room.

QUESTION 1

- (a) Describe **five** strategies that can promote functional of emergent literacy focus. (10marks)
- (b) Discuss **five** steps a pre-school teacher will undertake in teaching language learning in form of a story telling circle (10marks)
- (c) Define the following terms
 - i. Literacy (2marks)
 - ii. Language (2marks)
 - iii. Scheme of work (2marks)
 - iv. Daily programme of activities (2marks)
 - v. Curriculum (2marks)

QUESTION 2

- a) Explain **five** ways ECDE teachers can apply in order to support language learning in an ECD classroom. (10marks)
- b) Discuss **five** logical problems ECDE learners undergo during the process of language acquisition . (10 marks)

QUESTION 3

- (a) Prepare a sample thematic scheme of work for a topic “domestic Animals” citing four activity areas. (10marks)
- (b) Explain how audiovisual media can positively influence acquisition of language to a ECDE learner. (10marks)

QUESTION 4

- a) Describe **five** ways through which language and literacy can be achieved. (10marks)
- b) As a pre-school teacher prepare a thematic lesson plan for a topic “domestic animals” citing four activity areas. (10marks)

QUESTION 5

- (a) Describe **five** major stages of language acquisition which are ideal for an ECDE teacher. (10marks)
- (b) Explain importance of creating a literacy rich environment for ECDE learner. (10marks)