

JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY

SCHOOL OF EDUCATION

DEPARTMENT OF EARLY CHILDHOOD DEVELOPMENT AND SPECIAL NEEDS

EDUCATION

UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION

(EARLY CHILDHOOD DEVELOPMENT)

3ND YEAR 1ST SEMESTER 2016/2017 ACADEMIC YEAR

MAIN CAMPUS

COURSE CODE: EEC: 3317

COURSE TITLE: SOCIAL STUDIES CURRICULUM, INSTRUCTION AND

ASSESSEMENT

EXAM VENUE: STREAM: EARLY CHILDHOOD DEVELOPMENT

EXAM SESSION:

TIME:

DATE:

INSTRUCTIONS

Answer Question 1 (Compulsory) and ANY other TWO questions

- 1. Candidates are advised not to write on the question paper
- 2. Candidates must hand in their answer booklets to the invigilator while in the examination room

Question 1 [30 marks]

Define the following terms:	
Social studies	(2marks)
Curriculum	(2marks)
Achievement test	(2marks)
Formative assessment.	(2marks)
Summative assessment	(2marks)
State Two goals of Early Childhood social studies	(4 marks)
A number of themes form organizing strands for social studies program.	
Name four that could be included in early childhood social studies	
curriculum.	(4 marks)
What do you understand by the term "Developmentally appropriate	
practice?"	(4 marks)
Name four types of accomplishments that performance test require from	
learners.	(4 marks)
Differentiate between hidden curriculum and formal curriculum.	(4 marks)

Question 2 [20 marks]

Discuss the rationale of teaching social studies as a subject to young children from ages zero to eight years. (10marks)

One of the goals of teaching young children social studies is to equip children with knowledge, skills, and attitudes necessary for informed and thoughtful participation in the society. Discuss the following aspects of this goal:

i. Knowledge

ii. Skills

iii. Attitude

(10 marks)

Question 3 [20 marks]

Children learn most effectively through actions and when they are interested. Discuss the characteristics of effective pedagogy that can facilitate the learning of young children.	(10marks)
Jean Piaget, a Swiss psychologist and developmental theorist, recognized the importance of play and its role in the development of logical thinking. Discuss how play can promote learning among young children. Question 4 [20 marks]	(10 marks)
Discuss developmental characteristics of children that should be considered in planning a social studies program?	(10marks)
Teachers can develop social studies curriculum using a developmentally appropriate practice model. Discuss some five ideas for developing a thematic social study curriculum.	(10marks)
Question 5 [20 marks].	
Skilled evaluation can have a substantial impact on learners in both short and long term. Discuss how learners would benefit from skilled evaluation/assessment.	(10 marks)
Discuss ways of making social studies lesson interesting and appealing to young children.	(10 marks)