



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND
TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF
EDUCATION SPECIAL NEEDS EDUCATION
3RD YEAR 1ST SEMESTER 2016 ACADEMIC YEAR
REGULAR**

COURSE CODE: ESE 301

COURSE TITLE: SPEECH LANGUAGE DEVELOPMENT DISORDERS

EXAM VENUE:

STREAM: (BEd. ARTS)

DATE:

EXAM SESSION:

TIME: 2 HOURS

Instructions:

- 1. Answer question 1 (compulsory) and any other 2 questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

Question 1

1 (a) Define the following concepts in relation to language development disorders

- (i) Language {1 Marks}
- (ii) Speech {1 Marks}

(b) Explain the role of the three specialists in supporting a learner with language disabilities. {3 Marks}

(c) Describe five speech production organs which control sound production {5 Marks}

(d) Explain stages of Articulation Development {5 Marks}

(e) Differentiate the following terms Phonation and Resonance {4 Marks}

(f) Outline four communication disorders (4 marks)

(g) Explain expressive language difficulties and three difficulties which can occur in speech (4 marks)

(i) Explain how as teacher you would use a speech training Kit in a classroom situation (3 marks)

Question 2

(a) Explain causes of language disabilities {10 Marks}

(b) Juma a learner in your class has difficulties in producing speech sounds. Give two strategies you can use to help her/him overcome the problem. (10 Marks)

Question 3

Discuss importance of Language as tool for communication (20 Marks)

Question 4

Discuss Language Acquisition Profile of a child from 3 months to 6 years. (20 Marks)

Question 5

Discuss the Behavioural Theory in language development. (20 Marks)