



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**SCHOOL OF EDUCATION**  
**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF**  
**EDUCATION- SNE**  
**3<sup>RD</sup> 1<sup>ST</sup> SEMESTER 2015/2016 ACADEMIC YEAR**  
**REGULAR**

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COURSE CODE: ESE 303

COURSE TITLE: KENYAN SIGN LANGUAGE I

EXAM VENUE:

STREAM:

**DATE:**

**EXAM SESSION:**

**TIME: 2 HOURS**

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Instructions:

1. Answer Question ONE (COMPULSORY) and ANY other 2 questions
2. Candidates are advised not to write on the question paper.
3. Candidates must hand in their answer booklets to the invigilator while in the examination room.

### Question 1

- (a) Finger spell the following group of letters/numerals:
- (i) CARTEL (II) MADAM (III) PROFESSIONAL (IV) PRIMARY
- (V) MEDICINEMAN (VI) 8290 (VII) YOUR SON
- (VIII) FLEET (IX) DEVELOPMENT (X) LAUGH
- (10 marks)**

(b) **Write down the following signed sentences:**

- (i) That man is her brother
- (ii) She is my aunt
- (iii) ME MEET GIRL BEAUTIFUL MORE MORE
- (iv) The lecturer I met is now transferred
- (v) Be ready to answer my question **(20 marks)**

### Question 2

- (a) Three personalities are very integral when assessing the development of Kenya signed language to what it is today. List their names and explain their significance. **(20 marks)**

### Question 3

- (a) Differentiate between finger spelling and lip reading. **(3 marks)**
- (b) Some educators argue that speech reading is far much better in teaching the learners with H.I in class. ” support or disapprove this statement- give explicit explanation with examples **(14 marks)**
- c) Explain how bliss symbols are useful as a means of communication in a classroom situation**(3 marks)**

### Question 4

- (a) Explain with example, why total communication has become more applicable in the education of learners with H.I
- (b) State three of its drawbacks
- (c) (i) What is variation with reference of sign language like KSL
- (ii) Explain any three ways taken to limit this problem in K.S.L **( 6marks)**

### QUESTION 5

Transform the given sentence to SEE from KSL

- (a) TOMORROW SCHOOL ME GO
- (b) MEAT HE EAT FINISH
- (c) FRIEND MANY MANY ME HAVE
- (d) CHILDREN HUNGRY HUNGRY LOOK
- (e) TRAILOR ME DRIVE CAN HOW (face showing question)
- (f) WEAHER GOOD GOOD TODAY
- (g) WOMAN SICK SICK IMPROVE NOTHING
- (h) FUTURE DRESS ME WASH
- (i) MINISTER, DOCTOR TEACHER FRIEND HARD
- (j) LECTURER CLEVER CLEVER TRUE (Exclamation)